

Title	Learning Objectives
A Home Unraveling: The Hidden Cognitive, Physical, and Social Causes of Dangerous Living Conditions in Aging Adults	1. Attendees will be able to identify at least five cognitive, physical, and social factors that contribute to the development of unsafe or deteriorating home environments in older adults. 2. Attendees will be able to recognize early behavioral and environmental warning signs indicating that an older adult may be at increased risk for hoarding, squalor, or environmental breakdown. 3. Attendees will be able to apply compassionate, dignity-centered strategies to engage older adults, advocate for safety, and collaborate across disciplines to support healthier aging-in-place outcomes.
A Roadmap for Program Development in Aging Studies at the University of South Florida	1. Attendees will be able to identify strategies for adapting gerontology programs in response to changing institutional and workforce demands. 2. Attendees will be able to evaluate approaches for sustaining gerontology coursework within evolving undergraduate and graduate curricula. 3. Attendees will be able to discuss opportunities for enhancing professional preparation through program redesign, skill building, and flexible training pathways.
Affirming Care and Empowered Decision-Making in LGBTQIA+ Aging	1. Attendees will be able to analyze how stigma, structural inequities, and intersecting identities shape healthcare and caregiving experiences for LGBTQIA+ older adults and caregivers. 2. Attendees will be able to describe affirming, culturally responsive, and trauma-informed strategies—including the Transforming Choices digital resource—that support transgender older adults in healthcare decision-making. 3. Attendees will be able to identify practice and policy approaches that recognize chosen family, address economic injustice, and promote equitable access to caregiving supports for LGBTQIA+ communities, particularly BIPOC and low-income caregivers.
Aging Beyond Borders: Life-Course and Cultural Perspectives from Nepal for Global and U.S. Gerontology	1. Attendees will be able to describe how social change, migration, and shifting family roles are reshaping aging, care, and wellbeing in Nepal. 2. Attendees will be able to analyze how gender, caste, economic insecurity, and community context influence later-life experiences and informal caregiving systems. 3. Attendees will be able to apply global and cross-cultural insights from Nepal to strengthen culturally responsive research, policy, and practice with immigrant, refugee, and diverse older adult populations in the United States.
Aging in New Homelands: Designing Culturally Responsive Mental Health Support Across the Life Course for Refugee Populations	1. Attendees will be able to describe how culture, faith, family roles, migration history, and place influence mental health experiences and coping across the life course in resettled refugee communities. 2. Attendees will be able to identify community-defined strategies that enhance trust, relevance, and engagement in mental health programs, including small-group formats, culturally familiar activities, and trusted leadership. 3. Attendees will be able to apply community-driven principles to design culturally responsive mental health supports in partnership with diverse resettled communities.

<p>Amplifying Voices in Aging: Building Advocacy for Older Adults through Brand &amp; Marketing Strategies</p>	<p>1. Attendees will be able to evaluate how their current brand and marketing efforts support, or hinder, advocacy for older adults. 2. Attendees will be able to apply a three-part framework (Clarity, Connection, Activation) to identify opportunities to build trust, engagement, and advocacy within their programs or organizations. 3. Attendees will be able to articulate at least one actionable strategy for transforming participants, partners, or stakeholders into active advocates for resilient aging.</p>
<p>Beyond the Classroom and into Community: Preparing Healthcare Workers to Care for Patients with Dementia While Supporting Caregivers</p>	<p>1. Attendees will be able to analyze the strengths and challenges of establishing a multidisciplinary hybrid respite-classroom model within a university. 2. Attendees will be able to evaluate strategies for replicating The Healthy Brain Club model in their communities. 3. Attendees will be able to identify key interdisciplinary and community stakeholders needed to replicate the Healthy Brain Club model.</p>
<p>Bridge Youth: A Culturally Responsive Workforce Pathway for Adolescent Dementia Caregivers of Color</p>	<p>1. Attendees will be able to identify the caregiving roles and challenges experienced by adolescent dementia caregivers of color. 2. Attendees will be able to describe key components of a culturally responsive program supporting youth dementia caregivers. 3. Attendees will be able to discuss implications for caregiving support, workforce development, and equity in aging services.</p>
<p>Building Bridges to Longevity: Integrating Physician-Led Education and Community Wellness within a Metropolitan Health System</p>	<p>1. Attendees will be able to identify key strategies for integrating physician-led health education into a community-based wellness model to improve health literacy among older adults. 2. Attendees will be able to analyze the impact of a no-cost, hybrid membership model—utilizing both in-person and digital platforms—on increasing program accessibility and engagement for the 55+ demographic. 3. Attendees will be able to evaluate metrics for success in hospital-sponsored community programs, including attendance trends, specialist diversification, and the strengthening of provider-patient connections.</p>
<p>Building the Case for Gerontology Education in Workforce Development</p>	<p>1. Attendees will be able to describe the current status of gerontology degree and certificate programs and explain why it is problematic for workforce development and older adults’ resilience. 2. Attendees will be able to describe the content of the gerontology competencies, strategies for measuring them, and why they are central to gerontological identity and credibility. 3. Attendees will be able to explain why credentialing individual gerontologists and accrediting gerontology degree programs contributes to gerontology’s visibility and employment opportunities for program graduates</p>
<p>Building the Geriatrics Workforce Across Settings: GWEP Innovations in Dementia Care and Long-Term Care Education</p>	<p>1. Attendees will be able to describe how GWEP-supported experiential learning models improve dementia care knowledge, empathy, and teamwork among caregivers across community, clinical, and social service settings. 2. Attendees will be able to examine evaluation findings from dementia care and long-term care workforce initiatives to identify scalable strategies that strengthen geriatric workforce capacity in underserved and resource-limited communities. 3. Attendees will be able to discuss how academic–practice partnerships and targeted educational interventions can enhance BSN student engagement in long-term care and support the development of a sustainable LTC workforce.</p>

<p>Calling Out My Own Name: Masturbation and Aging (Student Paper)</p>	<p>1. Attendees will be able to identify common misconceptions and societal taboos surrounding sexuality and masturbation among older adults. 2. Attendees will be able to describe the psychological, relational, and communicative factors that influence older adults' sexual expression, including solo and partnered masturbation. 3. Attendees will be able to apply strategies for fostering open, inclusive, and stigma-free discussions about sexual health and intimacy with older adults in professional, community, or educational settings.</p>
<p>Caregiver Conversations about Dementia Primary Care: A Novel Educational Strategy for Improvement</p>	<p>1. Attendees will be able to appreciate the challenges of providing best-practice primary care for dementia. 2. Attendees will be able to examine the feasibility of caregiving interventions to address these challenges. 3. Attendees will be able to discuss how caregiver-facing interventions can improve dementia primary care in their settings.</p>
<p>Centering Voices: Comparing Participant and Care Partner Perspectives on Adult Day Program Goals (Student Paper)</p>	<p>1. Attendees will be able to compare participant and care partner perspectives on adult day program goals, identifying key differences in how each group conceptualizes program benefits and motivations for enrollment. 2. Attendees will be able to describe methods for successfully including adults with cognitive impairments in program evaluation through structured interviews. 3. Attendees will apply these findings to develop programs that address both participant fulfillment and care partner needs for engagement and respite.</p>
<p>Cross-Sectoral Impact: Advancing a Rural Age-Friendly Ecosystem</p>	<p>1. Attendees will identify key cross-sector partners and strategies involved in developing and sustaining age-friendly ecosystems in rural communities. 2. Attendees will analyze the facilitators and challenges of cross-sector collaboration in rural settings, including issues related to governance, funding alignment, and community engagement. 3. Attendees will be able to apply place-based, cross-sector approaches to enhance age-friendly outcomes and support equitable aging in place for older adults in rural communities.</p>
<p>Delivering on High Quality Care in Long-Term Care During Uncertain Times: What Matters?</p>	<p>1. Attendees will be able to identify relational and communication competencies with staff, families and residents. 2. Attendees will be able to identify promising practices that support both resident quality of life and support care staff. 3. Attendees will be able to develop engagement programs in music therapy and horticulture that improve resident QoL and staff environment.</p>
<p>Does Stakeholder Input Matter? Alignment Between SGS Regional Priorities and Southern State Plans on Aging</p>	<p>1. Attendees will be able to describe how stakeholder-identified priorities from the SGS survey align and diverge from goals and objectives in Southern state plans on aging over time. 2. Attendees will be able to interpret patterns of alignment and misalignment in the context of policy development, planning cycles, and conceptual framing. 3. Attendees will be able to apply insights from the analysis to inform future SGS survey design and discuss potential strategies for strengthening alignment between stakeholder priorities and state aging policy.</p>

<p>Educational Attainment and Social Isolation Trajectories from Midlife to Later Life in Four High- and Middle-Income Countries</p>	<p>1. Attendees will be able to describe how social isolation levels differ by educational attainment from midlife to later life across the United States, England, China, and Mexico. 2. Attendees will be able to explain how educational gaps in social isolation change with age and how these patterns vary across national and cultural contexts. 3. Attendees will be able to identify which dimensions of social isolation show the largest education related differences and discuss implications for life course and policy focused interventions.</p>
<p>Emotional Wellbeing &amp; Brain Health Awareness Among Aging Farmers in North Carolina: Methods and Preliminary Results from the Aging Farmers Health Study</p>	<p>1. Attendees will be able to identify research gaps related to the health of aging farmers in NC. 2. Attendees will be able to discuss the emotional wellbeing of aging farmers in NC.3. Attendees will gain insight into aging farmers knowledge about brain health.</p>
<p>Empowering Dementia Initiatives through Data and Community Partnerships</p>	<p>1. Attendees will be able to navigate and interpret the Tennessee Multi-Sector Plan for Aging Data Dashboard V2 to identify county-level gaps and priorities related to Alzheimer’s disease and related dementias (ADRD). 2. Attendees will be able to apply integrated quantitative indicators and qualitative community insights (e.g., focus groups and case studies) to inform dementia-aware programming, caregiver support strategies, and dementia-friendly community initiatives. 3. Attendees will be able to describe how data-driven, multi-sector partnerships—such as those implemented through Tennessee’s BOLD initiative and Dementia Navigator Program—can be adapted within Area Agencies on Aging and Title VI programs to strengthen dementia readiness and community engagement.</p>
<p>End of Life, Not End of the Conversation: Life, Legacy and Letting Go</p>	<p>1. Attendees will be able to apply strengths-based, culturally responsive communication techniques to facilitate ongoing end-of-life conversations that support older adults in expressing values, meaning, and legacy beyond medical decision-making. 2. Attendees will be able to identify and utilize practical tools, including values clarification and narrative-based approaches, to support older adults, caregivers, and peers in engaging in life-affirming end-of-life dialogue across diverse settings. 3. Attendees will be able to examine strategies for integrating meaningful end-of-life conversations into organizational practices, interdisciplinary teamwork, and program design to reduce barriers, normalize discussion, and enhance community-based care.</p>
<p>Exploring Social Determinants of Health in the Black American United Memory and Aging Project (BA-UMAP)</p>	<p>1. Attendees will be able to define social determinants of health and identify at least 3 examples of social determinants of health. 2. Attendees will be able to describe at least 2 factors impacting compliance with daily mobile survey data collection. 3. Attendees will be able to summarize at least 1 key finding from each applied research presentation (i.e., relationships between daily perceived neighborhood quality and mood/emotion; daily mood/emotions and leisure activity engagement; and daily stress and anticipatory next day stress).</p>

<p>From Classroom to Career: Preparing a Culturally Responsive Gerontology Workforce</p>	<p>1. Attendees will be able to analyze how cultural humility and the 5 Rs framework (Respect, Resilience, Reflection, Regard, and Relevance) can be integrated into gerontology education to promote inclusive, person-centered, and age-friendly practice. 2. Attendees will be able to apply the NACE Career Readiness Competencies to gerontological curricula by identifying strategies that align inclusive teaching practices with workforce skills needed in aging services. 3. Attendees will be able to design an instructional approach or activity that intentionally builds culturally responsive, reflective, and career-ready professionals prepared to meet the evolving needs of older adults and the aging services sector.</p>
<p>Frontotemporal Dementia Care Partners' Navigation of the Criminal Legal System</p>	<p>1. Attendees will be able to understand why people with dementia may be at a higher risk of interaction with the criminal legal system. 2. Attendees will be able to describe the challenges that people with dementia and their care partners face when interacting with the criminal legal system. 3. Attendees will be able to identify resources and strengths that care partners use to navigate challenging systems.</p>
<p>Fulfilling End-of-Life Dreams: A Scoping Review of Bucket Lists in Palliative and Hospice Care (Student Paper)</p>	<p>1. Attendees will be able to describe how wish-fulfillment and end-of-life “bucket list” interventions contribute to emotional, physical, social, and spiritual well-being among individuals receiving palliative or hospice care. 2. Attendees will be able to identify key themes from current research, such as family involvement, gratitude, collaborative care, and dignity and explain how these factors shape end-of-life experiences. 3. Attendees will be able to discuss existing gaps in the literature, including cultural and socioeconomic disparities and implementation challenges, and evaluate how these gaps inform future practice, training, and policy development in palliative and hospice care.</p>
<p>Grief and Its Impact on Physical and Mental Health Among Older Adults: Findings from the National Social Life, Health, and Aging Project (Student Paper)</p>	<p>1. Attendees will be able to describe how emotional grief responses, such as feeling stunned or angry after a loss are associated with physical and mental health outcomes among older adults. 2. Attendees will be able to identify key demographic factors (age, gender, and race/ethnicity) that influence variations in grief-related health outcomes in later life. 3. Attendees will be able to explain the importance of grief support, community-based programs, and grief literacy in promoting well-being among older adults experiencing bereavement.</p>
<p>How to Publish: A Discussion with the Editor-in-Chief of Journal of Applied Gerontology</p>	<p>1. Attendees will be able to describe the types of articles included in JAG. 2. Attendees will be able to explain the publishing process from submission to decision to publication. 3. Attendees will be able to discuss tips on how to create the best submission for their research.</p>

<p>Innovations in Cognitive Assessment, Intervention, and Biological Markers of Memory Impairment</p>	<p>1. Attendees will be able to evaluate the role of digitally assisted cognitive assessment tools in improving early detection and diagnostic accuracy for memory impairment across conditions such as mild TBI, concussion, and Alzheimer’s disease. 2. Attendees will be able to examine the clinical effectiveness of AI-guided, technology-assisted cognitive therapy platforms in personalizing treatment and improving memory outcomes in diverse patient populations. 3. Attendees will be able to identify modifiable biological factors, including vitamin D, homocysteine, and B12 levels, and discuss their implications for prevention, risk stratification, and clinical management of cognitive decline.</p>
<p>Innovative Advocacy Approaches for and by Older Black Americans: Two Unique Examples</p>	<p>1. Attendees will be able to describe about two different, but equally effective, ways older Black Americans have advocated for older Black Americans. 2. Attendees will be able to gain new insights about what is possible (that seemed impossible). 3. Attendees will be able to brainstorm new ways of creating advocacy programs for older Black adults.</p>
<p>Keynote Lunch - Anchors of Resilience: Advocating for Creativity and Community in Dementia Care</p>	<p>1. Attendees will be able to describe how arts-based interventions promote cognitive and emotional resilience among older adults AND people living with dementia. 2. Attendees will be able to discuss the role of community-centered models in treating the whole family, people living with dementia, their caregivers, and their loved ones. 3. Attendees will be able to identify opportunities for health care and advocacy partnerships to sustain and grow dementia-inclusive environments.</p>
<p>Media Framing of Older Adults During COVID-19 Around the World: An Integrative Review (Student Paper)</p>	<p>1. Attendees will be able to identify major media frames used to portray older adults during the COVID-19 pandemic across different countries. 2. Attendees will be able to explain common themes found in the media during this time across the world. 3. Attendees will be able to apply evidence-based recommendations for promoting inclusive, non-ageist communication about older adults in future public health crises.</p>
<p>Memory Stations in Motion: Scaling Intergenerational Programming through Library and College Partnerships</p>	<p>1. Attendees will be able to identify the core components of Photo Reminiscence Therapy (pRT) and explain how household photographs serve as effective cognitive prompts for older adults. 2. Attendees will be able to describe the framework of the Panola College Gerontology Initiatives (PCGI) pilot, specifically how it utilizes student technology mentors to bridge the digital divide for seniors. 3. Attendees will be able to evaluate the role of the Memory Station and Archoral subscriptions in creating sustainable, community-based digital archiving programs that reduce social isolation and preserve diverse legacies.</p>

<p>Modifiable Mechanisms for Improving Advance Care Planning in Older Adults: A Systematic Review of U.S. Interventional Trials</p>	<p>1. Attendees will be able to identify key modifiable mechanisms, including patient activation, caregiver involvement, clinician communication, and system-level supports, that improve advance care planning engagement among older adults. 2. Attendees will be able to describe how evidence-based advance care planning interventions can be adapted across clinical, community, and policy settings to support older adults and their care partners. 3. Attendees will be able to apply findings from interventional research to inform practical strategies for strengthening communication, documentation, and care partnerships in advance care planning.</p>
<p>More Than a Move: Closing Practice Gaps and Cultivating Resilience in Later-Life Relocation</p>	<p>1. Attendees will be able to apply key theories to identify practical, organization-level strategies that support resilience before, during, and after relocation. 2. Attendees will be able to evaluate practice-based approaches, including interdisciplinary collaboration and specialized relocation support that promote autonomy, continuity, and healthy aging outcomes. 3. Attendees will be able to identify opportunities to bridge gerontological education and real-world practice by integrating evidence-based frameworks into workforce development and professional training across aging-focused settings.</p>
<p>Navigating Advocacy at the Intersection of Dementia, Autonomy, and End-of-Life Decision-Making: A Practice-Based Case Study</p>	<p>1. Attendees will be able to identify key advocacy challenges that arise when individuals living with Alzheimer’s disease express end-of-life preferences. 2. Attendees will be able to describe best-practice strategies for practitioner advocacy that support informed decision-making, caregiver well-being, and dignity for older adults while navigating uncertainty, evolving capacity, and legal constraints. 3. Attendees will be able to apply a relational and values-based advocacy framework to dementia care scenarios to promote resilient, compassionate approaches to advance care planning and policy-informed practice.</p>
<p>Navigator: A Dementia-Capable Transportation Model to Support Aging in Place and Caregiver Well-Being</p>	<p>1. Attendees will be able to identify key transportation barriers experienced by individuals living with ADRD and their caregivers. 2. Attendees will be able to describe core components of a dementia-capable transportation model that supports aging in place. 3. Attendees will be able to discuss practice and policy implications for integrating dementia-informed approaches into community transportation systems.</p>
<p>Neither Wife nor Widow: Acknowledging Caregiver Emotions and Creating Opportunities for Support</p>	<p>1. Attendees will be able to identify common but often unspoken emotions of family caregivers of individuals living with dementia and explain how these emotions influence caregiver health and well-being. 2. Attendees will be able to recognize gaps in healthcare, social service, and community-based practices that prevent caregivers’ emotional needs from being identified and addressed. 3. Attendees will be able to describe practical strategies providers can use to create safe supportive environments where caregivers feel comfortable sharing emotions and can be connected to appropriate resources.</p>

New Advances in Alzheimer's Treatments	<p>1. Attendees will be able to describe current FDA-approved treatments for Alzheimer's disease, including how anti-amyloid therapies work in the brain. 2. Attendees will be able to identify the potential benefits, risks, and common side effects associated with anti-amyloid treatments. 3. Attendees will be able to explain the steps required to access treatment and recognize supportive services and educational resources available through the Alzheimer's Association for individuals and families affected by Alzheimer's disease.</p>
Nothing About Us Without Us: Co-Teaching Dementia Care with People Living with Dementia	<p>1. Attendees will be able to explain how co-teaching with a person living with dementia can strengthen person-centered dementia education and reduce stigma. 2. Attendees will be able to identify key elements needed to recruit, prepare, and support an "expert by experience" and care partner for meaningful, ethical classroom engagement. 3. Attendees will be able to describe ways to translate insights from this model into improved communication and care practices across academic, clinical, and community settings.</p>
Power to the People: Grassroots Mobilization to Influence Aging Policy at Local & State Levels	<p>1. Attendees will be able to identify strategies for engaging older adults with lived experience of intersecting marginalized identities in grassroots advocacy and policy initiatives. 2. Attendees will be able to describe methods for conducting targeted community outreach, voter engagement, and advocacy campaigns to strengthen participation and influence in aging policy. 3. Attendees will be able to apply social work and public health frameworks to design inclusive, equity-focused policy interventions that preserve independence and promote quality of life for older adults.</p>
Pregnancy Loss Across the Black Woman's Life Course	<p>1. Attendees will be able to describe how age at pregnancy loss and age at narration shape the long-term meaning, health impacts, and healthcare experiences. 2. Attendees will be able to identify key age-related themes in Black women's pregnancy loss narratives, including early-life vulnerability, cumulative grief in midlife, and changing interpretations of medical dismissal over time. 3. Attendees will be able to apply a life-course and reproductive aging framework to understand pregnancy loss as an enduring experience.</p>
Racial Discrimination Accelerates Age-Related Increases in Serum Neurofilament Light Chain among African American Women: Examination of Change from Midlife to Older Adulthood	<p>1. Attendees will be able to describe what neurofilament light (NfL) is and why it is used as a blood-based indicator of neuroaxonal injury and neurodegeneration risk in aging research. 2. Attendees will be able to explain how self-reported racial discrimination across adulthood can be modeled as a chronic stressor and evaluated as a predictor of longitudinal change in NfL using multilevel growth modeling. 3. Attendees will be able to interpret the session's findings on racial discrimination and age-related increases in NfL among African American women and identify implications for prevention, clinical practice, and community-level interventions aimed at reducing stress-related neurobiological risk.</p>

<p>Retirement Readiness, Health Challenges, and Plans for Old Age Among Aging African Immigrants in the United States: An Intersectional Approach</p>	<p>1. Attendees will be able to examine the intersectional locations of aging African immigrants. 2. Attendees will be able to identify ways that different identities intersect in the lived experiences of older African immigrants. 3. Attendees will be able to describe policy recommendations to improve the lives of aging African immigrants.</p>
<p>Risk and Resilience Factors for Burnout Among Long-Term Care Workers</p>	<p>1. Attendees will be able to describe key demographic, psychosocial, and personality factors associated with burnout among long-term care workers. 2. Attendees will be able to discuss the protective role of work engagement among long term care workers. 3. Attendees will be able to recommend practical strategies for fostering engagement to reduce burnout and enhance workforce sustainability</p>
<p>SGS President's Opening - Building Resilient Aging: Innovation, Partnership, and Purpose</p>	<p>1. Attendees will be able to discuss resiliency in aging and explain its role in promoting better physical health outcomes, protecting against mental health challenges, and maintaining cognitive functioning. 2. Attendees will be able to examine current research on resilience-building interventions and translate key findings into practical applications across clinical, community, and academic settings. 3. Attendees will be able to identify strategies for fostering cross-sector collaboration among academic, clinical, and research organizations to strengthen resilience-focused initiatives.</p>
<p>Sigma Phi Omega 2.0: Renewed, Refreshed, Re Energized</p>	<p>1. Attendees will be able to describe the role of Sigma Phi Omega (SPO), an international honor and professional society, in creating meaningful opportunities for students' professional growth and engagement in the field of aging. 2. Attendees will be able to identify ways faculty, professionals, and students can partner with local Sigma Phi Omega chapters to provide mentorship and share academic, professional, and service opportunities across diverse aging related careers. 3. Attendees will be able to discuss strategies for modernizing and revitalizing a primarily virtual honor society amid rapid technological and generational change.</p>
<p>Sing for Life: How Choral Singing Supports Healthy Aging</p>	<p>1. Attendees will be able to discuss the research behind the Creative Aging movement and the importance of older adults participating in creative activities to improve their health. 2. Attendees will be able to create a research study similar to Encore's. 3. Attendees will be able to discuss the results of that study and how Encore is using that information to inform its current practices</p>
<p>Social Connectedness and Cognitive Functioning in Community-Dwelling Older Adults: The Mediating Role of Information and Communication Technology and the Moderating Effects of Age Cohort and Gender (Student Paper)</p>	<p>1. Attendees will be able to understand the urgent need for interventions in ICT use, particularly among the younger-old cohort, to maximize the effects of ICT use on cognitive functioning in community-dwelling older adults. 2. Attendees will be able to understand the extent to which ICT use mediates the relationship between social connectedness and cognitive functioning can inform the development of interventions aimed at building a supportive, trustworthy, and inclusive aging community. 3. Attendees will be able to understand that ICT use may be potentially unequally distributed, especially among the oldest-old and those with functional limitations, highlighting the need to consider equity and access when designing interventions.</p>

<p>Stories Drive Change: Using Film to Navigate a Personal Journey</p>	<p>1. Attendees will be able to describe why it is so difficult to identify when a driver is at risk and why comprehensive driving evaluations are essential. 2. Attendees will be able to use professionally developed tools to provide support, advocate, and promote transportation planning. 3. Attendees will be able to explain how transportation is essential to maintain health, well-being, and social participation.</p>
<p>The Crime of the 21st Century: Elder Abuse &amp; Exploitation</p>	<p>1. Attendees will be able to apply practical tools and frameworks to adapt and scale the Elder Financial Safety Center model for diverse populations and varying local and state laws. 2. Attendees will be able to identify and implement key tools and evidence-informed strategies that strengthen older adults' financial resilience and reduce risk of exploitation and financial harm. 3. Attendees will be able to develop cross-sector partnerships between social services and the justice system and utilize data analytics to measure social and financial outcomes effectively.</p>
<p>The Effects of Racism on the Brain and Healthy Aging</p>	<p>1. Attendees will be able to identify key brain structures affected by prolonged stress exposure—specifically the hippocampus, amygdala, and prefrontal cortex—and relate these changes to clinical symptoms such as anxiety, depression, and impaired cognition. 2. Attendees will be able to recognize the impact of racism-related social exclusion on emotional regulation, perceived safety, and mental well-being. 3. Attendees will be able to identify protective and resilience-based factors, including community support and cultural identity, that mitigate adverse brain health outcomes.</p>
<p>The Longevity Manifesto: Engineering Legislative ROI and Transformative Governance in the Southern Landscape</p>	<p>1. Attendees will be able to synthesize clinical gerontological data into compelling "Legislative ROI" narratives by utilizing the "Nelson Lens" framework to move aging initiatives from discretionary line-items to protected fiscal mandates. 2. Attendees will be able to evaluate the mechanics of "Accreditation Resilience" within the context of institutional upheaval, applying lessons from the Georgia Governor's Teaching Fellowship and the GCAM model to scale academic programs into regional powerhouses. 3. Attendees will be able to architect a "Trust Equity" strategy for Hispanic-majority urban centers that operationalizes Mental Health First Aid (MHFA) to create a "Clinical Proxy Workforce," effectively de-escalating psychiatric crises and reducing regional ER expenditures.</p>
<p>The Power of Occupation: Why Meaningful Engagement Is Critical for People Living with Dementia and How to Implement Strategies for Participation</p>	<p>1. Attendees will be able to identify the impact of occupational engagement on physical, cognitive, and psychosocial well-being. 2. Attendees will be able to identify potential causes for behavioral and psychological symptoms of dementia (BPSD). 3. Attendees will be able to explore an evidence-based community program created to facilitate engagement in art and reminiscence-based activities for people with dementia living in the community.</p>
<p>The Roles of Home Care Aides in Older Adult Medical Care</p>	<p>1. Attendees will be able to identify key tasks home care aides perform that go beyond custodial care. 2. Attendees will be able to evaluate implications for care coordination between HCAs and medical care professionals in the home setting. 3. Attendees will be able to propose approaches for communication, training, and policy adjustments that leverage home care aides' unique position.</p>

<p>Theory of Mind and Cognitive Resilience Among Older Adults: A Scoping Review (Student Paper)</p>	<p>1. Attendees will be able to describe the relationship between Theory of Mind (ToM) abilities and cognitive resilience markers such as executive function and cognitive reserve in older adults. 2. Attendees will be able to identify key mediators and moderators, including executive functions, social engagement, and clinical status, that influence ToM–resilience pathways in older adults. 3. Attendees will be able to evaluate the potential of interventions targeting ToM or social-cognitive roles to support cognitive health and resilience among older adults.</p>
<p>We Can Do Better: Age-Friendly Health and Health Care</p>	<p>1. Attendees will be able to list the components of the Age Friendly Public Health Systems Framework. 2. Attendees will be able to describe biological mechanisms common to frailty and cardiovascular disease. 3. Attendees will be able to discuss the importance of accessible, affordable, geriatric primary care that uses age-friendly geriatric assessment.</p>
<p>WHY, WHEN and HOW should a Researcher Partner Equitably with Older Black Adults? An introduction to a Social Justice Partnership Approach</p>	<p>1. Attendees will be able to recognize the different ways of engaging in research with Black American communities. 2. Attendees will be able to determine if any of the community-engaged research methods are appropriate for their current or future study. 3. Attendees will be able to apply for future training opportunities in community-engaged research.</p>