

Last Name	First Name	Presenter Qualifications
Alexander	Karah	<p>Karah is originally from Los Angeles, CA and moved to Atlanta, GA to attend Spelman College. She is currently a PhD candidate at Nell Hodgson Woodruff School of Nursing at Emory University. Her dissertation work examines health literacy and medical discrimination in Black dementia caregivers. Her co-advisors are Dr. Fayron Epps and Dr. Ken Hepburn. Ms. Alexander also works on an improvement project at Emory Healthcare, custom tailoring patient education materials [i.e., discharge instructions, post-operative care, general information on surgical procedures, etc.] from a wide array of Emory clinicians to better suit patient readability, usability, and health literacy as well as improve patient compliance rates. Karah is passionate about enhancing health literacy in the Black community and examining health literacy as an influential factor of disparities in the Black dementia caregiving experience.</p>
Anand	Mary	<p>I am currently a 2nd year medical student at Eastern Virginia Medical School. I am a student leader for the Community Engaged Learning Initiative called Street Health. I earned my Bachelor's degree from Saint Vincent College in 2021. In addition to serving as the current Physician Volunteer Coordinator for Street Health, I serve as a member of the Student Advisory Board at the Journal of Emerging Investigators, a scientific journal for middle school and high school scientists. My research experiences include working at the University of Pittsburgh Graduate School of Public Health to investigate the impact of IL-13 stimulation on ferroptosis and cell differentiation as it relates to asthma (PI: Sally Wenzel, MD), as well as launching a quality improvement study at Allegheny Health Network to assess outcomes of patients receiving neoadjuvant chemotherapy for pancreatic cancer (PI: Shyam Thakkar, MD). My career aspiration is to care for chronically ill adults and provide a safe space for them to feel heard and have their symptoms managed even if their underlying disease cannot be cured. I am considering specializing in asthma immunology, nephrology, or oncology.</p>
Andrews	Ebony	<p>Dr. Ebony Andrews is an Associate Professor and Chair of the Department of Pharmacy Practice and Interim Assistant Dean of Academic Affairs in the School of Pharmacy at Hampton University. She has over 18 years of experience as a pharmacist in long term care, institutional and community settings and over 13 years in academia of which she has spent 50% of her time teaching and precepting students in community engagement practice experiences. Dr. Andrews is an actively practicing clinical/consultant pharmacist with the appropriate knowledge and skills to function in the roles of a patient-centered outcomes researcher and pharmacy educator. Her academic roles have positioned her to serve as the Leader of the Hampton University Interprofessional Education Collaborative (IPEC) which consists of the schools of Pharmacy, Nursing, Physical Therapy, and Communicative Science & Disorders. She has coordinated IPE events each semester since 2016; most of which included students from Eastern Virginia Medical School, Old Dominion University, and Norfolk State University.</p>

Aravich	Paul	PhD from the City University New York with a focus on nutrition and the brain. Postdoctoral training occurred at the University of Rochester Medical School related to neurotransplantation and Parkinson's disease. Major recognitions include one of the highest awards for medical education in US/Canada; and the highest Virginia faculty award for excellence in teaching, research and service. EVMS recognitions relate to diversity and inclusion, gender equity, and basic science teaching. He has served various Gubernatorial programs related to public guardianship, COVID-19 in long-term care facilities, and military and veteran suicide, and received five Gubernatorial Citations for contributions to public guardianship and to the Virginia Governor's Schools for Science and Technology. Also noteworthy are eight invited brain presentations to various Congressional Caucus programs. Two of these were by invitations from the MJ Fox Foundation for Congressional Public Health Caucus programs. He is a fierce advocate for breaking down silos in research and advocacy. Other distinctions relate to an international record of neuroscience outreach, including a community program recognized as one of the top three in the world. He is former Head of the Virginia Brain Injury Council and its first Statewide position paper on challenging behaviors; and serves the Advisory Committee of the Virginia Center on Aging at Virginia Commonwealth University and its dementia study section. Finally, he proudly serves multiple regional boards and advocacy groups related to mental wellness, disparities, homelessness, brain injury and dementia. Current major funding is focused on challenging behaviors in nursing homes during pandemics and disasters.
Arman	Brianna	My name is Brianna Arman Drucker and I am a 3rd year PhD student at Concordia University Chicago pursuing my degree in Gerontology and Leadership. I also work full time at the Cleveland Clinic Center for Brain Health as a clinical Project manager. I work on Dementia clinical research studies as well as Investigator Initiated studies. In my free time I enjoy spending time with my husband and family. I look forward to continuing to make a positive impact on the lives of older adults who are suffering from various age-related neurological diseases.
Bailey	Julia	Not Available
Bailey	Sara	Sara W. Bailey, Ph.D., is a counselor educator, researcher, and counselor with a clinical and research emphasis on issues of later life, addiction, adoption, empathy, and andragogy. She believes in and practices defying stereotypes and engaging in radical reflection in community with others. She is an Assistant Professor of Counseling at the University of Lynchburg and a counselor at Full Life Counseling and Recovery, PLLC.
Baistra	Teresa	Born and raised in San Antonio, Texas, Teresa Baistra became interested in endocrinology and diabetes, as well as improving health literacy in underserved communities at a young age. Teresa is currently a Master of Biomedical Sciences student at the University of the Incarnate Word School of Osteopathic Medicine (UIWSOM). She received a Bachelor of Science in Biology from the University of the Incarnate Word, where her research interest focused on diabetic kidney disease, and wrote an Honor's Program Integrative Reflection that centered around, "What Does It Mean to be Human?" Teresa is the co-author of Radioactive Iodine Treatment versus Beta-Blockers for Management of Hyperthyroidism: A Systematic Review, which focuses on comparing two treatment options in order to improve the management of the disorder and the quality of life of hyperthyroidism patients.

Barsness	Sonya	<p>Sonya is a revisionary gerontologist with over 25 years of professional experience in the field of aging. Her passion and vocation is changing the culture of aging and dementia so that we can all age meaningfully, in community, wherever we live, and with whatever challenges we face. She is the founder of Sonya Barsness Consulting (SBC), a multidimensional company that provides a variety of products and services to promote a different way of thinking about growing older and growing with dementia. SBC's focus is on applied paradigm shifting, beginning with the lived experience of people growing older or growing with dementia, and bringing these perspectives to life so that education, research, policy, and practice truly reflect what is important to people who are growing older or growing with dementia, and their care partners, wherever they live. Sonya is a nationally recognized educator on person-centered thinking related to aging, long-term care, and dementia. She is a co-developer of CMS' Hand in Hand toolkit, a series of training modules for nurse aides on person-centered dementia care and the prevention of abuse. She is also the voice of Being Heard, a blog about revising the paradigm of aging (www.beingheard.blog). Sonya is adjunct faculty at Georgetown University's Aging and Health Program.</p>
Battle	Brian	<p>Brian Battle is a student in the master's degree program in Gerontology at Virginia Commonwealth University.</p>
Battle	Kimberly	<p>Kimberly Battle, PhD, RN, FNP-BC is a Clinical Assistant Professor in the School of Nursing and a member of the Health and Wellness Core with the iCubed program at VCU. As a Family Nurse Practitioner, she treasures sharing her experiences of achieving positive clinical outcomes working with vulnerable populations in marginalized communities. Dr. Battle teaches in the community health and the advanced nurse practitioner practicum courses, focusing on interprofessional education with the Richmond Health Wellness Program (RHWP). Dr. Battle's scholarship focuses on investigating the mitigating factors influencing self-management of diet-related chronic diseases in improving clinical outcomes in diverse populations. Developing and evaluating interprofessional educational community engagement is an integral component of her scholarship. Dr. Battle holds a Bachelor of Science in Nursing from Hampton University and a Master's of Science in Nursing, with a concentration as a Family Nurse Practitioner from Georgetown University. She received her Doctor of Philosophy in Nursing from The Catholic University of America.</p>
Batts	Kristen	<p>Not Available</p>
Beaver	Shelly	<p>Shelly Beaver, MS, CTRS is a Senior Lecturer in Recreational Therapy at Old Dominion University. She earned her B.S. in Kinesiology and M.S. in Leisure Studies from Penn State University and is a Certified Therapeutic Recreation Specialist (CTRS). Ms. Beaver has over ten years of clinical experience in long-term care, mental health, and physical rehabilitation settings, and she has over twelve years of teaching experience in higher education. Her professional interests relate to the intersection of disability culture and leisure studies as well as intergenerational programming with university undergraduate students and residents of long-term care communities.</p>
Bell	Andy	<p>I am an MSW candidate at the University of North Carolina Wilmington. I am interested in mental health, particularly with substance use and abuse among all ages. I am working as a Graduate Assistant under Dr. Alicia Sellon at the University of North Carolina Wilmington.</p>

Bender	Alexis	Dr. Alexis Bender, Assistant Professor of Medicine, is a medical sociologist and social gerontologist based in the Division of Geriatrics and Gerontology. Dr. Bender completed her PhD in Sociology with a concentration in family, health, and the life course and an interdisciplinary certificate in gerontology from Georgia State University. Following her graduate work, Dr. Bender worked with the Army Public Health Center in Maryland conducting mixed methods research and evaluation of social and behavioral health among active duty soldiers and their families (e.g. behavioral health access, suicide, violence). Her research focuses on aging with disability and chronic disease with an emphasis on relationships over the life course, including patient-provider interactions and social and intimate relationships. Her future research will continue to explore the psychosocial aspects of disability and chronic disease management for patients, health professionals, and families over time. She is the past chair of the Disability and Society Section of the American Sociological Association.
Birabwa	Joy	Joy Catherine Birabwa is a Human Development and Family Studies student at University of North Carolina at Greensboro (UNCG) in her 4th year of the MS/PHD program. As a researcher, Joy's research interests include educational technology, gerontology, immigrants and refugees. She has worked on qualitative research studies related to access to early childhood education, literacy, refugees and the quality of life for older adults. Originating from an African country has proved beneficial in investigating African refugee families' issues. Her academic experience is built on a solid academic foundation based on an MSc in Human Development and Family Studies from the University of North Carolina at Greensboro, North Carolina, USA, a BA in Mass Communication from Makerere University in Kampala, Uganda as well as training in Project Planning and Management in Uganda. Her professional and personal experiences are deeply rooted in experiences gained from working in the non-profit sector with international organisations including UNICEF, SNV Netherlands Development Organisation and Plan International.
Blair	Ashley	Not Available
Blancato	Robert	Bob Blancato is the President of Matz, Blancato and Associates. In that capacity, he also serves as the National Coordinator of the bipartisan 3000-member Elder Justice Coalition, the Executive Director of the National Association of Nutrition and Aging Services Programs and National Coordinator of the Defeat Malnutrition Today coalition. Bob has long been recognized as a national advocate with policy expertise on behalf of older adults. In 2019, he was invited by both the Senate Finance Committee and House Ways and Means Committee to testify on a range of issues. Bob's prior work history includes 17 years as a staffer in Congress and an appointment by President Clinton to be the Executive Director of the 1995 White House Conference on Aging, one of four he has participated in. He is a member of the Senior Executive Service. As a volunteer, he currently serves on the National Board of AARP and the board of the National Hispanic Council on Aging. In 2019, Bob began a four-year term on the National Advisory Committee on Rural Health and Human Services, appointed by HHS Secretary Azar. Bob holds a BA from Georgetown University and an MPA from American University. Bob has won numerous awards for advocacy, most recently the American Society for Aging's ASA Hall of Fame Award in March 2020.

Bluestein	Daniel	<p>Daniel Bluestein MD is a Geriatrician and Family Physician who is presently adjunct professor with the Virginia Geriatric Education Center/Virginia Center on Aging, Virginia Commonwealth University's College of Health Professions. Dr. Bluestein is also Professor-Emeritus with the Department of Family and Community Medicine, Eastern Virginia Medical School. Previously, Dr. Bluestein was the Charles F. Burroughs Professor of Family & Community Medicine, Eastern Virginia Medical School. He served as director of the Department's geriatrics division, with responsibility for interprofessional training and program development in primary care geriatrics. In this regard, he worked with the Virginia Geriatric Education Center, Virginia Commonwealth University, and other statewide colleagues on Geriatrics training and GWEP grants from 2007 to the present. Dr. Bluestein is now involved in the implementation of ECHO programs concerning dementia and primary care, research concerning re-engagement of retired gerontology/geriatric faculty, and other teaching and developmental projects.</p>
Boakye	Alfred	<p>Alfred Boakye is a master's student in Gerontology at Georgia State University. He has a master's in human resource management from the University of Ghana. Alfred's passion for the aging field translates into his key research interests: trauma & resilience, Direct-care workforce, social support, organizational culture and equity, caregiving, religious coping, and long-term care. Alfred has a growing thirst to improve the culture of long-term care institutions and to support direct care workers to be more efficient and effective. His current research focuses on trauma and resilience among direct care workers in long term care institutions. With this, he hopes to contribute to research, policy and practice on long-term care. Alfred Boakye is a recipient of several awards including the Gerontology Institute scholarships and Travel awards (Georgia State University), SGS Student Travel award (2022 Annual Conference), the Virginia M. Smyth Graduate Student Scholarship (Georgia Gerontology Society), and the Black in Gerontology and Geriatrics (BIGG) Travel Award. He has two publications, one manuscript under review, and several conference presentations to his credit. He hopes to pursue his PhD in Gerontology and to live his dream as a Professor and Consultant in the aging field.</p>
Bower	Kyle	<p>Kyle Bower, PhD, studies the life course and intergenerational family systems using qualitative methodology enhanced through digital technologies. Informed by a feminist perspective she reflexively engages the research process to emphasize the experiences of socially minoritized older adults and their social networks.</p>

Bradley	Dana	<p>Dana Burr Bradley, Ph.D., a global leader in aging innovation, is Dean of the Erickson School of Aging Studies, Professor of Social Gerontology, and Affiliate Professor of Computer Science at the University of Maryland, Baltimore County (UMBC). The Erickson School of Aging Studies, creates and connects visionaries in the longevity economy in fields as diverse as data science, management, dementia, senior housing and care and global studies. Dr. Bradley focuses on recognizing how communities develop and sustain connections among older persons and ensuring that stakeholders understand the diverse ways to engage and support older persons. A graduate of Carnegie-Mellon University as a Rockefeller Foundation Humanities Fellow, her initiatives have been funded by multiple state agencies, foundations, USIAD, NSF, and Fortune 500 companies. A fellow of the Gerontological Society of America and the Academy of Gerontology in Higher Education, she has authored over forty peer-reviewed publications, three books and many conference presentations. As a past Chair of the Academy of Gerontology in Higher Education, former Secretary of the Gerontological Society of American, past President of the Southern Gerontological Society, and a founding Trustee of the Vision Centre she believes that leadership is thinking outside of the circle and serves with gratitude across many organizations.</p>
Bridges-German	Allysin	<p>Allysin Bridges-German is an occupational therapist and Certified Aging in Place Specialist with over 20 years' experience treating adults with an array of diagnoses in various settings from hospitals to homes to the community. For more than a decade, Dr. Bridges-German has focused on older adults in the community. Last year, she became a Clinical Assistant Professor at Towson University where she continues her research and exploration on age-friendly communities, aging in place, and fall prevention.</p>
Brown	Julie	<p>Dr. Julie Brown is an Associate Professor of Gerontology in the Department of Social and Public Health at Ohio University. As the coordinator for both the Undergraduate and Graduate Gerontology Certificate, she teaches various gerontology courses and manages the Athens Senior Mentor Program. Dr. Brown's research highlights her specialization in gerontechnology and emphasizes the need for audience studies by focusing on digital technology use among aging populations. This includes middle-aged and older adult preferences, motivation, benefits, ethical considerations, and barriers to digital technologies. Ultimately, this translates into understanding how the development of platforms and interfaces may serve as a facilitator for increased opportunities for enjoyment and social interaction, as well as a tool for aging-in-place and health promotion. Her current research focuses on autonomous vehicles, gerontological pedagogy for future clinicians, and aging educators. Although she has a strong research background, Dr. Brown is passionate about promoting gerontological education for both traditional students and professionals in the workforce. This has led to multiple teaching and research awards and earning recognition for her mentorship within the classroom and community engagement.</p>

Brown	Candace	Candace S. Brown (Dace), PhD, serves as an Assistant Professor at University of North Carolina at Charlotte. She works in the Department of Public Health Sciences and is affiliated with the Interdisciplinary Program in Gerontology at UNCC and is a Gerontologist for the dementia-focused research company, Amissa, Inc. Her research and teaching foci are on the motivation to exercise among midlife to older adults; and, on health and aging through the lifespan, respectively. Her educational efforts outside of the university are to reach generations at various stages in life to increase the number of people who are knowledgeable about the aging process.
Brown-Hughes	Travonia	Dr. Travonia Brown-Hughes is an Associate Professor in the School of Pharmacy at Hampton University in Hampton, Virginia and an Assistant Community Professor with Eastern Virginia Medical School in Norfolk, Virginia. She currently serves on the Board of Directors for the South Eastern Chapter of the Alzheimer's Association and was appointed to the state Alzheimer's Disease and Related Disorders by Governor Ralph Northam in 2020. Her research interests are grounded in the study of cognitive aging in minority populations, Alzheimer's disease and health disparities research. She has been active in the development and facilitation of several research and community-based projects with a focus on cognitive aging in diverse populations, and barriers and facilitators to clinical research participation among minorities. As a Johns Hopkins University Resource Centers for Minority Aging Research (RCMAR) Scientist, Dr. Brown-Hughes's current research focuses on the identification of differential risk factors for the early progression of Alzheimer's disease and the awareness and knowledge about Alzheimer's disease and dementia among mid-life and older African Americans.
Buchanan Turner	Carlene	Carlene Buchanan Turner, Ph.D. - Professor, Department of Sociology, Norfolk State University. Carlene Turner has coordinated two National Science Foundation projects since 2016. The projects created a socio-cybersecurity curriculum, and is establishing a research framework for socio-cybersecurity at Norfolk State University. Dr. Buchanan Turner is a quantitative methodology and has been conducting research utilizing large datasets on self-care among the elderly since 2006; she also conducted community research using surveys, focus groups, participatory action research and the life size me technique. She also teaches social demography, where she incorporates GIS in the mapping component of the course. Dr. Turner is a Michigan Center for Urban African American Aging Research (MCUAAR) fellow.
Burgess	Elisabeth	Dr. Elisabeth O. Burgess is Associate Dean for Faculty Affairs for College of Arts and Sciences at Georgia State University, where she is also Professor of Gerontology and Sociology. Dr. Burgess's research emphasizes where people are socially located (e.g. nursing centers) and how that location influences their well-being. In collaboration with Dr. Morgan, Dr. Burgess examines person-centered care in Georgia nursing homes. In other work, she focuses on sexuality and relationships over the life course, including issues of sexuality and intimacy for older adults, aging families and intergenerational relationships. Her research with Dr. Kemp and colleagues examines the interplay between family and formal caregivers in Assisted Living. Her research has been published in a variety of gerontology, health, and social science journals including Journal of Gerontology: Social Sciences, The Gerontologist, Qualitative Health Research, Journal of Aging and Health, and Journal of Applied Gerontology. Dr. Burgess is also a Fellow of the Gerontological Society of America.
Butler	Callie	Not Available

Byington	Zoe	<p>Zoe is a social gerontologist who recently graduated from Georgetown University's Aging and Health Master's program. Her interest in aging has stemmed from being a caregiver for her grandmother for the past five years. Much of her focus in the gerontology field centers around AgeTech, health policy and multi-generational environments to enhance the lives of our aging population. Zoe has held a multitude of internships in the gerontology field. This past summer Zoe was an intern for Caregiving Club CEO, Sherri Snelling, where they developed a podcast that highlighted different types of gerontologist across all disciplines and the benefits they bring to society. Additionally, Zoe has held a research internship under Professor Sonya Barsness to examine the impact that her multi-generational Psychology of Aging Course at Georgetown has had on all the participants that were involved. Most recently, Zoe has started her career at AARP as a Tech and Digital Inclusion Coordinator. She is able to take her education in gerontology and background in UX design to combine with her interest in AgeTech in order to support our older adult population in our ever-changing world.</p>
Cao	Xian	<p>My name is Xian Cao, and I am an instructor at the University of the Pacific who values a student-centered teaching approach and empowers my students. Currently, I am teaching "Introduction to Health Studies," "Global Health," and "Aging and Long-term Care." I graduated from the University of Central Florida with a degree in Health Service Management and Research and a Global Health and Public Affairs Graduate Certificate. Previously, I worked as a clinical medical doctor in China. My interdisciplinary background enables me to look at public health problems from both social model and medical model perspectives. In addition, my mixed-methods training experience enables me to explore public health issues from both a qualitative and quantitative perspective.</p>
Carter	Sharon	<p>Sharon Carter is an adjunct professor in the Doctor of Healthcare Administration program in the School of Business and Professional Studies at the Virginia University of Lynchburg. She is an appointed school board member of the Lynchburg City Schools District (2015 - present), former, Vice Chair, (2021-2022), Chair of the Finance Committee (2018-2019), Member of the LAUREL Regional School Board (2015-present), Member of the Regional STEM Academy (2021- present and Chair 2nd half of 2022, and Chair of the Legislative Advocacy and Community Relations Committee (2022-present). Sharon brings over 27 years of advocacy, leadership, and service in the public Behavioral Health field from Case Manager and Director of a Psychiatric Rehabilitation Program to Director of the Department of Community Supports at a Community Service Board. In her retirement, Sharon devotes her energy and advocacy to the field of gerontology, serving as the Long-Term Care Ombudsman for the 11th Planning Service Area in Virginia (2015-2018) and assisting at the Beard Center on Aging at the University of Lynchburg. Sharon has a Bachelor of Arts degree in Psychology (The Helen K. Mull Graduate Fellowship in Psychology), Sweet Briar College, a Master of Education, Lynchburg College, and Doctorate of Education, The University of Lynchburg. Additionally, Sharon is a Dementia Friends Champion and Certified Dementia Practitioner.</p>

Casey	Katherine	Katherine Casey is currently a long-term care administrator holding licensure in the state of Wisconsin. Katherine has a BA of German, International Studies and Business, as Master's in Health and Human Services in Healthcare Administration with a focus on Skilled Nursing Care and is currently pursuing her doctorate from Concordia University Chicago in Gerontology and Leadership. Katherine hopes to help eradicate the current taboos often associated with sexuality and the elderly population she serves and hopes to advocate for the nursing home population to promote a healthier quality of life by focusing on incorporating the importance and acceptance of sexual intimacy of the elderly.
Casstevens	Willa	Dr. Willa J. Casstevens now serves as Associate Professor and Social Work Program Director at Buena Vista University in Storm Lake, Iowa. During her prior 13-year tenure at North Carolina State University she served as Graduate Faculty and was Principal Investigator on the NC State Suicide Prevention Program, U.S. DHHS, SAMHSA, Campus Suicide Prevention Grant. Her research and practice interests include mental health, prevention, gerontology, community practice and group work. Dr. Casstevens practiced for 15 years in the south Florida community mental health arena. She was a licensed clinical social worker in Florida before earning her doctorate and moving to North Carolina in 2006. Her Ph.D. in Social Welfare and M.S.W. degrees are from the Florida International University School of Social Work. Dr. Casstevens moved to Alta, Iowa in 2019 and is now clinically licensed in North Carolina and Iowa.
Chanti-Ketterl	Marianne	Marianne Chanti-Ketterl, PhD, is an Assistant Professor in the Department of Psychiatry at Duke University and is a Senior Fellow of the Center for the Study of Aging and Human Development. She serves as the Junior Associate Lead of the Outreach Recruitment and Engagement Core for the Duke-UNC Alzheimer's Disease Research Center (ADRC). As part of the ADRC, she gives lectures to raise community awareness about brain health and dementia, particularly Alzheimer's disease. Dr. Chanti-Ketterl's research agenda focuses on factors that may prevent or delay the onset of dementia such as toxic chemicals, traumatic brain injury, and modifiable biological markers.
Chen	Yun-Zih	Yun-Zih (Stacy) Chen, a native of Taiwan, currently pursues a master's degree in Data Science at the University of Maryland, Baltimore County (UMBC) in 2022. Yun-Zih earned her bachelor's degree in nursing from Chang Jung Christian University in Tainan, Taiwan (B.S. 2009). For the next four years, she worked at National Cheng Kung University Hospital in Taiwan as a registered nurse in the Cardiovascular and Pulmonary Ward and the Cardiac Intensive Care Unit. Prior to the UMBC, Yun-Zih obtained her master's degree in Gerontology at Georgia State University (GSU). As a graduate research assistant at GSU, she participated in the research team to investigate the implementation of person-centered care at Georgia nursing homes. At UMBC, Yun-Zih is the Teaching Assistant/Graduate Research Assistant at the Erickson School of Aging Studies and participates in the research team of student caregivers. Her research interests are aging in place, best practices for dementia care, long-term care services, person-centered care, and aging policy. Yun-Zih is currently involved in several committees at the Southern Gerontological Society, such as education committee, policy committee, and survey subcommittee. Her career goals include working as a data scientist specializing in gerontology to address aging issues and translate evidence into practice.

Cheskey	Olivia	Olivia Cheskey is a junior at Old Dominion University studying Recreational Therapy. Her interest in working with older adults was catalyzed by her previous work in a salon, as she found joy in providing meaningful conversations and quality services to her older clients. Olivia's current goal is to provide recreational therapy services to improve the quality of life for older adults. She aspires to work in an assisted living community facilitating recreational therapy and related activities.
Chrimes	Mackenzie	Not Available
Claus	Helena	Not Available
Clevenger	Carolyn	Dr. Carolyn Clevenger is a Professor within Emory University's School of Nursing and a gerontological nurse practitioner. She is a nationally recognized educational leader in advanced practice nursing and in geriatrics and gerontology. She is a Past President of the Gerontological Advanced Practice Nurses Association, Fellow of the American Association of Nurse Practitioners (AANP) and the Gerontological Society of America, and contributor to the AANP Certification Program. She is Clinical Director of the nurse-led patient centered medical home for people living with dementia, the Integrated Memory Care Clinic (IMCC). IMCC represents an innovative clinical model that provides memory and primary care in a single integrated model for people living with dementia and their care partners. Dr. Clevenger is a recognized expert in gerontology and healthy aging. She has served as a clinical expert for media outlets including Fox News, the Atlanta Journal-Constitution, Atlanta Magazine, and the Atlanta Business Chronicle. She is a coauthor of the clinical practice guidelines for the Diagnosis of Mild Cognitive Impairment and Dementia due to Alzheimer's Disease (Alzheimer's Association, 2018). In 2015, she co-created the IMCC. The model was co-designed and co-produced with family caregivers and through the generous support of two anonymous donors with personal caregiving experience.
Cohen	Adrienne	Dr. Adrienne Cohen received a Bachelor's of Science Degree in Gerontology in 1986 and has held several professional positions in the field over the past 30 plus years. In 2011 she earned a PhD in Social Gerontology from Miami University. She was hired by Georgia Southern University in 2011 as a professor of Sociology. Since arriving at Georgia Southern she has developed and taught several gerontology courses including Introduction to Gerontology, Death and Dying, Sociology of the Life Course and Aging Programs and Policies. In her research career she published research on rural aging, family assistance, social supports for older adults and aging focused pedagogy in several journals and has done over fifty presentations at local, regional, and national conferences. In 2013 she opened the Center for Social Gerontology at Georgia Southern University. The Center hosts an annual conference for professionals and students each fall. Since arriving at Georgia Southern University she has generated over \$2.3 million in grant funds to support the needs of older adults in the Southeastern region of Georgia. She worked with a team of professors at the University to develop an Interdisciplinary Minor in Gerontology which has been in place since 2016.
Coleman	Cierra	Not Available
Collins	Casey	Casey Collins, Psy.D., obtained her doctorate in Clinical Psychology from Marshall University in Huntington, WV and is currently completing a 1-year Postdoctoral Fellowship in Geropsychology through the Salem VAMC. Her prior research and clinical work experiences include diverse topics such as cognitive screening, brief substance use intervention, and the social impacts of pop-culture. Areas of specific interest include transitional care models and caregiver support.

Copeland	Kacey	Not Available
Craft Morgan	Jennifer	Dr. Jennifer Craft Morgan is Director and Associate Professor in the Gerontology Institute at Georgia State University. Her research focuses on jobs and careers, attempting to understand how policy, population, workplace and individual level factors shape how work is experienced and how work is organized across care settings. She is a national expert on recruitment, training and retention of direct care workers. Dr. Morgan was a member of the Board of Directors for the Georgia Gerontology Society (2014-2020). Dr. Morgan is a Past President of the Southern Gerontological Society. Dr. Morgan has been a member of the Southern Gerontological Society since 2001 and has been actively engaged in the leadership of the organization as awards/GRITs co-chair, evaluation liaison, and as a member of the Board (2012-2016). Dr. Morgan has extensive experience leading teams in funded research and loves her connections with SGS because she is passionate about translating evidence into practice.
Cudjoe	Thomas	Dr. Thomas Cudjoe is an Assistant Professor at the Johns Hopkins School of Medicine in the Department of Medicine, Division of Geriatric Medicine and Gerontology. He is a board-certified internist and geriatrician who works as a home-based medicine practitioner that cares for homebound older adults in Baltimore through the Johns Hopkins Home-based Medicine Program. Additionally, he leads a funded program of research that seeks to understand and address social isolation experienced by low-income older adults. He will discuss current knowledge relating to social connections and health and offer timely perspectives on how human centered design can be leveraged to develop solutions for complex social challenges such as social isolation.
Davis	Kimberly	Ms. Davis is a Clinical Assistant Professor at VCU SON where she serves as course director for Community Health Nursing and Professional Nursing Concepts; and is program director for the Certificate in Care Coordination, an innovative approach to workforce development. Ms. Davis serves as core faculty for the Virginia Geriatric Education Center where she has worked to develop and implement enhanced interprofessional educational opportunities. Through her involvement with the Geriatric Workforce Enhancement Program grant, she works on development and implementation of gerontology-focused curriculum to translate into interprofessional practice. Most recently she has worked to establish training for EMS Providers in Virginia on care of older adults living with dementia.
Degiuli	Francesca	Francesca Degiuli is an associate professor of Sociology at Fairleigh Dickinson University. Her research interests lie at the intersection of aging, gender, care, political economy, and immigration. Specifically, she is interested in investigating the complex interactions between political economy and culture in shaping the practices of everyday life. She is currently researching the role played by doctors in shaping patients' and families' choices for long-term care both in Italy and the United States.

Diggle	Suzy	I have been a professor teaching nurses for the past ten years. The first five years in NY and the past five at UNCW here in NC. I have taught, undergraduate, unlicensed, RN to BSN, Nurse educators and Nurse Practitioner students. I have been a Geriatric Nurse Practitioner since 1989. I worked within Occupational Health for ten years. I have been teaching the "Health Promotion" portion of the AHEC Geriatric Certification review course for AHEC for the past few years. I have been a RN since 1982, a Geriatric Nurse Practitioner since 1988 and an Adult Nurse Practitioner since 1991. My nursing career has largely been focused in the area of gerontology on ways to increase independence, safety and quality of life and this included a healthy sexual life. For the past four years I work as a volunteer/nurse practitioner at the Parkinson's disease foundation support group for patients and their families. Once again, the major goal is education, safety and ways to increase or maintain as much independence as possible. I have been helping develop UNCW's new Geriatric/Adult NP program which will open up August 2023. On a personal note, I have been the primary caretaker for both my grandmother, my father and now my 89-year old mother.
Dillon	Patrick	Dr. Patrick Dillon earned his doctoral degree in 2017 from the University of Kentucky Graduate Center for Gerontology after decades of experience as a physical therapist. He has served as Assistant Professor of Gerontology at Berea College since 2018 and also serves as board chair for Berea Home Village, one of only two village-model organizations in Kentucky. His affiliation with Berea Home Village has sparked an interest in research aimed toward enabling people to age optimally in a familiar environment and find ways to evaluate and minimize adverse effects of housing transitions in late life.
Ditto	Aubrey	Not Available
Dobbs	Debra	Debra Dobbs, Associate Professor School of Aging Studies and the University of South Florida and Director, PhD Program and Academic Director for the Center for Hospice, Palliative and End of Life Studies at USF. Dr. Dobbs research is related to hospice and palliative care specifically in assisted living communities. Her random clinical trial to implement a palliative care education in assisted living program for dementia care providers was received funding from the State of Florida. She also works in the area of disaster preparedness in assisted living and nursing homes in Florida.
Doyle	Cassidy	Not Available
Drees	Robin	Not Available

Dyson	Yarneccia	<p>Dr. Dyson is an award-winning thought leader, higher education strategist, and subject matter expert, with over 20 years' experience in supervisory and leadership roles. Currently, she is a Professor and Head for the School of Social Work in the College of Humanities and Social Sciences at the North Carolina State University. Additionally, she has over 20 years' experience in HIV and STI research, prevention programming, and advocacy efforts. She is passionate about inclusive and equity-centered practices in higher education & administration, faculty development, as well as advancing Anti-Black and Anti-Racist practices in all systems (education, health, justice, etc.). Her research interests focus on improving the health, access, and well-being of historically oppressed communities, mentoring experiences for Black women and women of color, as well as improving the sexual and reproductive health outcomes among women & girls and Black College Students. Finally, Dr. Dyson obtained a Ph.D. in Social Work Policy, Planning, and Administration & Social Science from the Whitney M. Young, Jr., School of Social Work at Clark Atlanta University, a Master of Social Work degree (Clinical Concentration) from The Florida State University, and a Bachelor of Social Work (Community Organizing Concentration) from Florida Agricultural & Mechanical University.</p>
Eifert	Elise	<p>Before arriving at UNCG, Dr. Eifert was an assistant professor at Florida Atlantic University in Boca Raton, Florida. She graduated in 2014 from UNCG with a Ph.D. in Public Health Education and Post-Baccalaureate Certificate in Gerontology. Her dissertation was titled "Measuring Caregiver Identity: Scale Development and Validation". She has her MS in Health Promotion from Indiana University at Bloomington. Her BS is in Health Education from Southern Illinois University at Carbondale. Dr. Eifert served as an Alzheimer's disease and dementia educator in Fort Myers, Florida for five years before returning to school to pursue her doctorate. She is a Certified Health Education Specialist. In her free time, she enjoys being outdoors, craft beer, and listening to live music.</p>
Eldridge	Adrienne	<p>Adrienne H. Eldridge, MA, is a graduate student at Regent University enrolled in the Doctoral Program in Clinical Psychology. She currently serves at the Clinical Research Coordinator for the Center for Research in Clinical Neuropsychology. Adrienne completed a Master of Arts in Clinical Psychology at Regent University in 2022, a Master of Arts in Psychology at Fayetteville State University in 2017, and a Bachelor of Arts in Psychology with a minor in Neuroscience from Wake Forest University in 2008. She has clinical experience working with adults with developmental disorders as well as patients with severe and persistent mental illness, and inmates. Adrienne's research interests include neuropsychology and personality assessment.</p>

English	Sara	Sara English is an Assistant Professor of Social Work and the faculty advisor for the Gerontology Minor Program at Winthrop University. She is a Certified Gerontology Professional (CPG) an AGE-SW fellow, and a Bordin-Gillette fellow. Dr. English has presented her research at local, national, and international venues, including at the University of Bath, the University of Iceland, and in South Africa. She serves as the NASW-SC representative to the Alzheimer's Advisory Board for the SC Lieutenant Governor's Office on Aging and was recently selected as the Social Work Educator of the Year by the National Association of Social Workers. Dr. English studies the power of non-familial relationships among staff and residents of institutional settings and is examining younger residents living in Long-Term Care. She is passionate about qualitative research and the depth of understanding it can offer to studies of persons who live along the margins of society.
Erickson	Mary Ann	Mary Ann Erickson, Ph.D., is Associate Professor of Gerontology at Ithaca College. She received her B.A. from the University of Rochester with a double major in Math and Music History and Theory, and her Ph.D. in Human Development from Cornell. Her early research with mentor Phyllis Moen focused on the intergenerational transmission of gender roles. She then turned to studying planning for housing transitions and their effect on social integration. Her current research focuses on the scholarship of teaching and learning in gerontology, with a particular interest in applying contemplative pedagogy to gerontology education. She has a graduate certificate in Mindfulness Studies from Lesley University.
Evans	Jah'Den	Not Available
Everly	Taylor	Originally from West Virginia, Taylor Everly attended Barton College where she majored in psychology with a minor in gerontology. During undergrad she completed research on aging anxiety in young adults. She currently attends Mercer University in Atlanta, Georgia. She is a third-year clinical psychology doctoral student with a focus on Geropsychology. Her research is focused on examining/expanding geriatric content in the APA curriculum in hopes of increasing exposure of Geropsychology. She has been a student research member for Engage, a research team at Mercer focused on teaching and exposing students to age friendly health care, for the last three years. As part of engage she has presented research at the Atlanta Research Conference and is pursuing publication of academic manuscripts. Taylor has completed practicums at Keiser Permanente and Emory University Rehabilitation Hospital working with older adults in the department of neuropsychology. She is currently the student representative for Southern Gerontological Society and has been a member for the past two years. She is the student representative on the Diversity and Inclusion committee for Psychologists of long-term care. Taylor is also a member of the American Society on Aging, National Academy of Neuropsychology, Society of Clinical Geropsychology, and Society of Clinical Psychology.
Fagan	Rose Marie	Rose Marie Fagan is a member of the Live Oak Project and the Co-Founder and Founding Executive Director of the Pioneer Network.

Fix	Robert	Dr. Robert Fix received his Ph.D. Health Related Sciences – Occupational Therapy Track from Virginia Commonwealth University. He is Clinical Faculty at the Department of Occupational Therapy, Virginia Commonwealth University, Richmond, Virginia. He is also Adjunct Faculty for the Department of Occupational Therapy, Virginia Commonwealth University, Richmond, Virginia and Adjunct Plenary Faculty for the Virginia Geriatric Education Center, Department of Allied Health, Virginia Commonwealth University, Richmond, Virginia. He is an Occupational Therapist in Acute Care at the Department of Occupational Therapy, Virginia Commonwealth University Health System, Richmond, Virginia.
Flowers	Stephanie	Stephanie Flowers is a Certified Community Health Worker, a Certified Nursing Assistant and a Community Doula and is employed with VCU Health. Stephanie is passionate about improving healthcare outcomes, sustainability, and eliminating the structural barriers to the health and well-being for the aging population. Stephanie's desire is to pursue a degree in Gerontology from Virginia Commonwealth University.
Franco	Yahaira	Yahaira S. Franco is a current graduate student in the Biomedical Science program at the University of the Incarnate Word School of Osteopathic Medicine. Born and raised in Laredo, Texas, Yahaira received her Bachelor of Science in Biology from Texas A&M International University in 2020. While working for two years as a Program Specialist for the Texas A&M System LSAMP Research Alliance (TAMUS LSAMP-RA), a 4-million-dollar NSF grant, she co-authored a series of papers, presentations, and technical reports focusing on underrepresented minority student success in supplemental instruction programs and its effect on student retention rates in science, technology, engineering, and mathematics (STEM) fields. Ms. Franco is currently focusing on exploring the effects of low carbohydrate diets in diabetic populations in the south Texas region.
Fredericksen	Reese	Originally from Colorado, Reese Fredericksen is a senior at Clemson University. She is majoring in biological sciences and plans to pursue her dream of becoming a dentist after graduation. Reese enjoys playing lacrosse, field hockey, and being outdoors in her spare time.
Garcia	Erica	Not Available
Geaney	Kaye	Dr. Kaye Geaney received her Doctor of Nursing Practice and Master of Science in Nursing degrees from Old Dominion University, and Bachelor of Science in Nursing degree from California State University, Stanislaus. She is an Advanced Practice Registered Nurse, board certified as a Family Nurse Practitioner (FNP) and Adult Gerontology Clinical Nurse Specialist (AGCNS). Dr. Geaney has over 30 years of critical care and medical/surgical nursing experience as a bedside nurse, and AGCNS where she was instrumental in quality improvement initiatives, nursing education, and research. She was coordinator for the NICHE (Nurses Improving Care for Healthsystem Elders) program at Sentara Norfolk General Hospital, a nurse lead program focused on improving healthcare for older adults from 2017-2019. In her current role as a FNP in the Senior Strong Clinic at Eastern Virginia Medical School, Dr. Geaney provides interprofessional patient/family centered care for older adults suffering from chronic disease and/or age-related health conditions. She is an Associate Professor of Nursing at Sentara College of Health Sciences where she is passionate about developing the next generation of nurses. Her research interests include geriatrics and geriatric medicine, and interprofessional collaborative care.

Gendron	Tracey	Tracey Gendron, PhD, is an associate professor and Chair of the Department of Gerontology and the Executive Director of the Virginia Center on Aging at Virginia Commonwealth University. Dr. Gendron has a Master of Science in Gerontology, a Master of Science in Psychology, and a doctorate in Developmental Psychology. She is also the author of the book <i>Ageism Unmasked: Exploring Age Bias and How to End it</i> . Her research is focused on the language, expression, and perpetuation of ageism and aging anxiety as well as on elderhood as a stage of development. Her personal and professional goal is to understand, raise awareness of, and disrupt the deeply embedded, normalized, and invisible ageism that is within us all.
Gibbs	Emerald	Emerald Gibbs is from Covington, GA and a graduate of Social Circle High School. She prides herself in being a Jackie Robinson Foundation scholar and Southern Gerontological Society member. A current student at Georgia State University (GSU), Emerald is incredibly involved in her campus and Atlanta communities. On campus, she has served as a senator representing the College of Nursing & Health Professions for the 91st, 92nd, and 93rd administration student government. Additionally, she served her university community as a hall representative in her dorm. Off campus, you can find Emerald volunteer coaching basketball at her local YMCA, volunteering at the Children's Healthcare of Atlanta, or packaging and delivering healthy foods to Atlanta residents through the Westside Future Fund. Since Emerald's first year of college she has been Dr. Kellie Mayfield's research assistant. In this role, Emerald has aided in crucial research pertaining to populations such as older adults, custodial grandparents, and older lesbian women. In this role she has learned about health disparities in these under-researched populations and developed an interest in gerontology. In May 2023, Emerald will graduate with honors with a Bachelors of Science in Nutrition Science with a minor in Spanish. Upon graduation, Emerald intends to attend medical this fall and aspires to become a trustworthy, patient-centered endocrinologist. When not researching, studying, or volunteering, you can find Emerald in the gym, sharing what she just learned with her Mom, or telling her sister the healthiest options to satisfy her sweet tooth.
Godbold	Jalik	Not Available
Gore	Janelle	Janelle Gore is the Director of Community Engagement with the Alter program. She supports Alter church partners in engaging the broader community outside of their church congregants by coordinating events and seeking partnership opportunities with various organizations. Additionally, Ms. Gore is the lead clinical research coordinator supporting undergrad and graduate student team members' research projects within the Faith Village Research Lab at Emory University. Ms. Gore is also currently an ORISE Fellow on the Alzheimer's Disease team at the CDC. She graduated with her Masters of Public health from Emory University's Rollins School of Public Health. Ms. Gore focused her academic work within the Behavioral Social and Health Education Sciences Department and gained a Religion and Health certificate. Ms. Gore's commitment to contributing novel systematic solutions to the field of public health and research has driven her work thus far. Ms. Gore focuses her work on collaborating on various research projects concerning mental health, physical activity & nutrition, dementia, and the Black community.
Greenman	Jacqueline	Not Available

Gunn	Grayson	Grayson Gunn is a Clinical Research Interviewer II in the Department of Family and Preventive Medicine at Emory University. She is currently working under Drs. Miranda Moore and Alexis Bender on a study funded by the Alzheimer's Association focused on creating a measure of dementia friendliness within communities. Grayson has also conducted research related to the education of medical students and physician professional coaching.
Hairston	Mya	Not Available
Hancock	Cynthia	Dr. Hancock is the Director of the Gerontology Program at the University of North Carolina Charlotte where students can earn a minor and graduate certificate in gerontology. She is currently leading the development of a concentration in gerontology in the Bachelor of Arts in Interdisciplinary Studies degree. Dr. Hancock is a Teaching Professor with a departmental home in Sociology. Her interests are in experiential learning, agesim, and the pedagogy of gerontology across all learning levels. She works closely with senior industry professionals across Charlotte and supervises all gerontology practical experiences with these partners. She has presented locally, regionally, nationally, and internationally and thoroughly enjoys interdisciplinary team-based research. She is Past President and Emeritus Fellow of Sigma Phi Omega (the International Academic Honor and Professional Society in Gerontology), a Fellow of the Academy for Gerontology in Higher Education (AGHE), and a Southern Gerontological Society Victor W. Marshall Fellow of Applied Gerontology. She has won UNC Charlotte and AGHE teaching awards. Dr. Hancock is passionate about training our current and future leaders to be gerontologically competent and confident.
Hand	Michelle	Dr. Michelle D. Hand is an Assistant Professor of Social Work at George Mason University. Her research focuses on holistic strategies for addressing violence and trauma across the life course, particularly among individuals and communities that are considered nondominant and/or at-risk, owing to structural inequalities, through nature-based approaches (e.g., community gardens and farms) to promote healing. Her work has been published in premier scholarly journals, in books, and has been presented at several national and international conferences, including at Harvard Law School's "Just Food?" Forum, on social gardens for change.
Harmon	Robert	I grew up in a small town, in a big family with five siblings. We learned to use things up, wear them out, and fix them. I enjoy working with my hands and an honest day full of manual labor. My father and grandfathers served in the Navy. I served in and retired from the Air Force. We are patriots that love the freedom of America. I married and had children of my own. We are a religious family that supports the freedom to worship without persecution. As a child, I had learning disabilities but overcame those difficulties through hard work and perseverance. My undergraduate was in Psychology. I earned my Master's in Public Health in Epidemiology. I currently have my goal set on earning a Ph.D. in Developmental Psychology from the University of Alabama at Birmingham. I have a broad interest in research topics. I am presently focused on the aging realm, and some specific issues are mental health, health disparities, cognition, and caregiving relief of chronically ill patients.
Harris	Melissa	Melissa Harris, PhD, RN is a postdoctoral fellow in the National Clinicians Scholars Program at Duke University and Durham VA. Her work focuses broadly on the quality of life and care of individuals and families living with dementia. This work is in collaboration with the National Council of Dementia Minds' "Building the Evidence" committee.

Harvey	Kaitlyn	Not Available
Havenner	Liz	Liz Havenner received her Master of Social Work from the Virginia Commonwealth University in Richmond Virginia. She has been working for the Department for Aging and Rehabilitative Services (DARS) for more than 14 years and has had the pleasure of supporting the Virginia's aging population in various areas. In her current role as the NWD Trainer and Options Counseling Specialist Liz supports all NWD end-users with system training from account set-up to understanding the many components of NWD PeerPlace. In addition, Liz provides education and supports to Virginia's Area Agencies on Aging around Person-Centered Options Counseling (PC-OC). Liz is a certified Person-Centered Thinking trainer providing training that serves as a foundation and philosophical framework for everyone who is involved in supporting older adults and people with disabilities. Prior to her time at DARS, Liz began her career serving as the health care social worker at a local continuing care retirement community supporting residents and families facing the impacts of declining health and advancing age. When not working, Liz enjoys spending time re-energizing sitting at the lake's edge listening to the water lap onto the shoreline.
Heatwole Shank	Kendra	Kendra Heatwole Shank is an Associate Professor and Director of the Post-Professional Occupational Therapy Program at Towson University. With a background in both nursing and occupational therapy, Dr. Heatwole Shank has focused on issues related to aging and wellbeing, specifically how older adults engage in and navigate their communities while aging in place.
Hebert-Meritt	Lisa	Lisa has 29 years' experience as a Certified Occupational Therapy Assistant, graduating from SUNY Erie Community College. She has worked in Skilled care, Outpatient care, and Home Health Care. She is a Certified Dementia Practitioner and Certified Alzheimer's Disease and Dementia Care Trainer through the NCCDP. She developed the Carilion Clinic Home Health Dementia Program.
Heidbreder	Ginger	Ginger Heidbreder is a graduate student at the Georgia State University Institute of Gerontology. She currently serves as a research assistant on Dr. Candace Kemp's study of meaningful engagement and quality of life for persons living with dementia in assisted living. While at Georgia State, she also served as a research assistant for the Alter program of Dr. Fayron Epps' Faith Villages Research Lab, writing and producing the monthly Connections newsletter of the Alter program. Her volunteer work in her church and community has given her an abundance of friendships with older adults and has shown her first-hand the advantages and challenges of aging in a sprawling metropolitan city. She particularly enjoys helping older adults and care partners stay connected and actively engaged with their communities and is a tireless advocate for those who are marginalized. After graduation, she would like to continue doing research and advocacy work to strengthen the social support, policies, and funding that help vulnerable older adults.

Helmly	Victoria	<p>Victoria Helmly is a Ph.D. candidate in Criminal Justice and Criminology at Georgia State University. She received a B.A. Sociology from Georgia State University in 2013, and an MSW with a graduate certificate in Gerontology from Georgia State University in 2016. She worked as the Alzheimer’s & Related Dementias State Plan Coordinator for the Georgia Department of Human Services Division of Aging Services from 2016-2019. Her current research focuses on the experiences of older adults and people with a life-limiting illness impacted by the criminal legal system. Specifically, she is interested in end-of-life, dementia, and accessing healthcare for incarcerated and formerly incarcerated populations. As a Graduate Research Assistant, she is currently working on a project evaluating re-entry programs in the U.S.</p>
Hendrick Falls	Kathie	<p>Kathie Hendrick Falls is an Adult Nurse Practitioner and a clinical preceptor and instructor at Richmond Health and Wellness Program at Virginia Commonwealth University. Within this program setting, she teaches the care of chronic disease management, transitions of care, and social determinants of health to an interprofessional group of students. She is particularly interested in teaching students about the life experience of low-income older adults and how that impacts health outcomes throughout a continuum of care. She has expertise in caring for frail older adults within a community setting and is particularly interested in creating pathways to help patients age in place. Health and wellness are an important aspect of her practice as it relates to a patient’s ability to self-manage chronic disease. Working with low-income older adults, she is interested in the social determinants of health that impact her patient population and their ability to access care and manage their health care needs.</p>
Henke	Maria	<p>Maria Henke is the Senior Associate Dean of the University of Southern California Leonard Davis School of Gerontology, the oldest and largest school of gerontology in the world. She is also the Co-director of the Ethel Percy Andrus Gerontology Center. In her role, Henke oversees all academic programs and student affairs and has grown both the size of the student population and the range of program offerings at the top-ranked school. Programs include the Master of Arts in Gerontology, the first online program to be accredited in the western U.S.; the Master of Long Term Care Administration, a groundbreaking tri-departmental online program; and the Master of Aging Services Management. She recently launched two innovative new programs; the Master of Medical Gerontology and the Master of Senior Living Hospitality. Henke has also been responsible for developing USC Leonard Davis School education and training programs with specialized content for educational and corporate partners including the Yamano Beauty College in Tokyo, Bank of America Merrill Lynch and the Hartford Insurance Group. Since joining the USC Leonard Davis School in 1987, Henke has authored or co-authored several scholarly articles on gerontology education, focusing on distance learning gerontology program research and development and tailoring programs for the educational needs of working professionals. She has been invited to present at several conferences on the topics of innovation in gerontology education and falls prevention and home modification programs. In addition to her work with the USC Leonard Davis School, Henke served as a part-time faculty member in the human services department from 2004 to 2006 at California State University, Fullerton, where she taught program evaluation and proposal writing. She has been the recipient of several awards, including the 2006 Cal State Fullerton Human Services Department Outstanding Faculty Award and the 2002 USC Ethel Percy Andrus Gerontology Center Staff Member of the Year award.</p>

Hill	Kaitlyn	Not Available
Hines	Anika	Anika L. Hines, PhD, MPH, is an Assistant Professor in Health Behavior and Policy at the Virginia Commonwealth University School of Medicine. Using an interdisciplinary and community-engaged approach, she studies the association of chronic stress with hypertension and cardiovascular-related outcomes through a health equity lens.
Hochman	Meredith	Meredith Hochman holds a Jurist Doctorate from The Washington College of Law, a Masters Degree in Social Work from the University of Michigan and a Bachelors Degree from the University of Michigan. Meredith's educational focus has been on community organizing, women's health, health education and health policy. Meredith is co-author of an article entitled Patient-Tailored Medicine, Part 2: Personalized Medicine and the Legal Landscape. Meredith worked as an investigator with the Department of Labor with a focus on employer based health plans for 7 years. Meredith has also worked as a community organizer for an LGBTQ community center, a reproductive health center and at a small non-profit focused on foreign-born individuals. Meredith joined CMAHEC in the summer of 2020.
Holland	Jamie	Dr. Jamie Holland is a full-time Assistant Professor at the Regent University School of Nursing. She received a Doctor of Nursing Practice (DNP) degree from Old Dominion University, with a focus in Advanced Practice Nursing, and a Master of Science (MSN) in Nursing degree from Old Dominion University with an Advanced Practice Registered Nurse (APRN) focus as an Adult Geriatric Clinical Nurse Specialist (AGCNS). Further pursuing education and opportunity to provide holistic wellness, Dr. Holland earned a Post-Graduate APRN Certificate (Psychiatric Mental Health Nurse Practitioner [PMHNP]) from the University of Virginia. Dr. Holland is Board Certified (BC) and licensed as a PMHNP-BC and AGCNS-BC, with a compact Registered Nurse (RN) license in the State of Virginia. Dr. Holland continues to practice in the community, utilizing her degrees, certifications, and licenses to the full scope of practice as permitted by the regulations of the State of Virginia. Her clinical and research interests include lifestyle factors that affect physical and mental health of individuals and populations across the lifespan.
Hou	Su-I	Su-I Hou, DrPH, CPH, MCHES, RN, CDP, FACHE, is a professor and the health-specialization liaison for the interdisciplinary PhD program in Public Affairs at the University of Central Florida (UCF) in Orlando, FL. She served as the Founding Director of UCF's School of Global Health Management and Informatics, and has also been the Founding Director of UCF's Taiwan Study Abroad Program on Asian Culture, Healthcare, & Aging Society. Hou served as an Associate Editor (2009-2015) for Health Promotion Practice, Society of Public Health Education's official journal devoted to the practical application of health promotion and education. She has published 120+ peer-reviewed articles, presented 250+ papers at national & international conferences, and given 120+ invited international presentations. Hou is a current Fulbright Specialist (2019-2024) and has been invited by multiple universities overseas to conduct mixed-methods research (MMR) workshops and share her aging-in-community research projects. She is an active member of SGS's Board of Directors (2022-2024).

Hudson	Deborah	Ms. Hudson earned a B.S. in Biology from Hampton University and an MPH with an emphasis in Chronic Disease Epidemiology from Yale University. She did her post-graduate work at the University of Connecticut Health Center, Department of Community Medicine and Healthcare. Ms. Hudson has over 10 years experience in healthcare/project management and most recently served as the project director of a community pharmacy. She is the course coordinator for Introduction to Public Health (PHA 563) and Biostatistics and Literature Evaluation (PHA 332). Her interests are in the areas of breast cancer early detection and risk reduction and diabetes care.
Hurtado	Marianna	Marianna Hurtado was born and raised in San Antonio, Texas. She began her undergraduate journey at Our Lady of the Lake University on a cross-country and track scholarship. Late into freshman year, Marianna was diagnosed with lupus. Running became difficult after the diagnosis and led to the loss of her athletic scholarship. She finished her undergraduate degree at Texas A&M University of San Antonio, with a degree in Kinesiology, Physical Therapy. Although Marianna's undergraduate degree was in Kinesiology, she was always passionate about medicine. She knew after finishing her internship at a physical therapy clinic, that she was not on the right career path. Working as a medical scribe in the emergency room, Marianna truly enjoyed going to work every day. The emergency room experiences helped to focus her passion on pursuing medical school. Mari is a mother of two precious children. After having children, she continued her education and took the prerequisite classes needed to pursue medical school. Her continuous perseverance led her to the University of Incarnate Word, School of Osteopathic Medicine for a graduate degree in Biomedical Science. Marianna hopes the next part of her journey allows her to realize her dreams with admittance to medical school.
Ihara	Emily	Emily S. Ihara, PhD, MSW, FGSA, is Professor and Chair of the Department of Social Work at George Mason University. Her research focuses on interventions, policies, and system changes necessary to eliminate health inequities and improve quality of life for older adults and minoritized populations. Current research projects examine the effectiveness of community-based and creative arts interventions on mood, agitation, and behavioral difficulties among individuals living with dementia, the social environmental factors that prevent underserved populations from achieving optimal health outcomes, and the complexity of dementia caregiving.
Inker	Jenny	Dr Jenny Inker is an assistant professor of gerontology and the co-program director for the Assisted Living Administration Specialty Area in the M.S. in gerontology program at VCU. Dr Inker teaches Sociology of Aging, and Aging and Human Values (ethics). She also supervises masters students completing their Assisted Living Administrator-in-Training practicum and doctoral students in the Health Related Sciences PhD program. Dr Inker co-leads a number of popular workforce trainings throughout the year, including a leadership master class series, ethics workshops, and an exam preparation class for the Residential Care Assisted Living (RCAL) national exam. Dr Inker's personal and professional goals are to raise conscious awareness of the potential for elderhood as a time of life which enriches individuals and society and to disrupt ageism and other barriers to developing elderhood.

Ivey	Kim	Kim Ivey is the Director of Student Services and Communications for the Virginia Center on Aging and Department of Gerontology. For VCoA, she is an editor of the Age in Action quarterly newsletter, contributes to several initiatives of the Geriatric Workforce Enhancement Program, and serves on the Board of Directors of the Lifelong Learning Institute in Chesterfield. For Gerontology, she works with current and prospective graduate students, helping to ensure their success in the program, and is an editor of the monthly student newsletter. Kim has been associated with VCoA since 1994, and earned her Master of Science in gerontology from VCU's Department of Gerontology. She has many years of experience working in long-term care and in educating caregivers and professionals about Alzheimer's disease and related dementias.
James	Jaylah	Jaylah James has his Bachelor's in Psychology and is a graduate student at North Carolina A & T State University. She also serves as a research assistant for the Health Equity Taskforce at the Public Health Center of Excellence on Dementia Caregiving at the University of Minnesota.
Jarvis	Teyana	Not Available
Jason	Kendra	Dr. Kendra Jason is an interdisciplinary health disparities scholar who examines individual level factors, contextual level factors (i.e. the workplace), and life events that may influence the relationship between health and desired workforce participation for older workers. Her program of research seeks to identify contributing factors to health disparities by examining the links between race, discrimination, workforce behaviors and practices, and care processes. Her current program of research seeks to understand how COVID-19 is affecting older Black and Hispanic adults, how they navigate work responsibilities while managing their own health needs, and how workplace policies and practices influence changes in work participation for these higher-risk populations. Dr. Kendra Jason, is a Gambrell Faculty Fellow and PI for the project, "Bridging the Gap: Black Women and Families & Social Mobility in Charlotte, NC during the COVID-19 pandemic." This project centers Black home-secure mothers as problem solvers, policy influencers, and change makers when it comes to social mobility, or the ability to move up in society to access better education, housing, employment, and economic opportunities in Charlotte, NC. She is currently on the steering committee for The Sloan Research on Aging & Work—an international, multidisciplinary research network focused on the changing circumstances of work in later life. Dr. Jason is the inaugural Race and Social Justice Advocate for UNC Charlotte's College of Liberal Arts & Sciences.
Jatio	Sydney	Originally from Georgia, Sydney Jatio is a junior at Clemson University. She is pursuing a biological sciences degree with a chemistry minor. Sydney plans on pursuing medical school and is interested in being a vascular surgeon or practicing family medicine. Sydney enjoys traveling, playing volleyball, and shopping in her spare time.
Jennings	Andrea	I have been a nursing educator for over 25 years teaching nursing students at all levels. I have a Doctorate degree in Public Health and have extensive experience in survey research where I have developed, implemented, and evaluated programs for geriatric populations. I have published many articles and presented at local, national, and international conferences.

Jensen	Christy	Jensen is Director of Health Services Research with the Riverside Center for Excellence in Aging and Lifelong Health, in Williamsburg and faculty affiliate in the Department of Gerontology at VCU. She obtained her Ph.D. in Human Development & Family Studies, with a specialty in gerontology, from the University of Delaware. She is active with the Gerontological Society of America, the Southern Gerontological Society (Past President), and serves on the Advisory Council of the Virginia Center on Aging and the Lindsay Institute for Innovations in Caregiving. She is Past Chair of the Virginia Caregiver Coalition. The Center for Excellence in Aging has been honored with a 2013 Commonwealth Council on Aging Best Practices Award for her work with family caregiver programming and with a 2012 Best Practices Award by the Southern Gerontological Society. Jensen is a Master Trainer with the Rosalynn Carter Institute for Caregivers and was named the 2015 Applied Gerontologist of the Year by the Southern Gerontological Society. The Center was named the 2018 Rosalynn Carter Leadership in Caregiving Awardee, the highest award given in caregiving. Her current work focuses on programming and person-centered training to support family and professional caregivers.
Johnson	Christopher	Not Available
Johnson	Rachel	Rachel Johnson, Ph.D. CCC-SLP, is an associate professor of Communication Sciences & Disorders at Old Dominion University. Her areas of interest are in acquired neurogenic communication disorders and augmentative and alternative communication. Her translational research investigates the influence of the structure of practice, schedule of feedback, and motivation for learning within person-centered interventions following a brain injury and in a healthy system.
Jones	Eleanor	Eleanor Jones, M.Ed. has been the Director of Honoring Choices Virginia since April 2019. She has spent fifteen years in the field of adult learning and training in the United States and overseas. She has a passion for empowering adults to find their voice and use it. Eleanor has degrees from George Mason University and Virginia Commonwealth University as well as her Certificate in Nonprofit Management from Duke University and CELTA from the University of Cambridge. In 2020, she was recognized as a Top 40 Under 40 recipient for her work in advance care planning during the Covid-19 pandemic. Eleanor is a trained Respecting Choices® First Steps ACP Facilitator and Instructor as well as a Respecting Choices® First Steps Organizational Faculty member in training. She is also a Qualified Advance Directive facilitator and Instructor for Mental Health Advance Directives in the Commonwealth of Virginia.
Kanapareddy	Rajita	I am currently a second year medical student at Eastern Virginia Medical School. I am one of the student leaders for the Beat of My Heart Community Engaged Learning Initiative. I earned my Bachelor's degree from the University of Illinois at Urbana-Champaign in Molecular and Cellular Biology. I am also involved with the Art and Medicine Club as well as the Internal Medicine Research Advisory Committee. I am currently working on research projects within the Internal Medicine department and did a poster presentation of my work at EVMS's annual research day. I am interested in pursuing internal medicine after medical school and further specializing in allergy/immunology or cardiology.

Kang	Hyun	<p>Dr. Hyun Kang is a postdoctoral research fellow in the gerontology research team at the Department of Social Work. He earned his Ph.D. in social work from the University of Kansas. His doctoral dissertation examined how ageism affects productive engagement in later life and identified potential interventions for lessening the effects of ageism and supporting aging well. Hyun has a strong background in quantitative research methods and statistics. He worked as the lead data analyst for the Center for Research on Aging and Disability Options (CRADO) at the University of Kansas. Hyun contributed to the completion of the MFEI (Medicaid Functional Eligibility Instrument), which is used as a universal tool in Kansas to determine eligibility and support requirements for Medicaid Long-Term Services and Supports (LTSS) for PD, FE, TBI, and IDD populations. Prior to his Ph.D., he worked as a researcher at the Seoul Welfare Foundation in South Korea. His efforts were devoted to developing panel data on vocational rehabilitation agencies in Seoul. In addition, he helped to create a pilot program that provided a system for the efficient delivery of home care in order to promote job stability among caregivers. Previously, he worked as a research assistant for several research projects in South Korea, including the 2010 Korea Population and Housing Census, long-term care insurance for Korean baby boomers, and social entrepreneurship curriculum. Hyun has consistently focused his academic and professional careers on the field of aging and psychosocial interventions that improve the quality of life for older adults.</p>
Kelly	Chris	<p>Christopher M. Kelly is Professor and Chair of the Department of Gerontology at the University of Nebraska Omaha (UNO). He is a native of Omaha and received his B.A. in English from the University of Notre Dame. Dr. Kelly received his PhD in Gerontology from the University of Southern California Leonard Davis School of Gerontology and was a post-doctoral fellow at the Institute on Aging at the University of North Carolina Chapel Hill. He is in his thirteenth year at UNO. Dr. Kelly's research explores indicators of nursing home quality in the U.S. and in other nations such as volunteer programs, as well as innovative long-term care alternatives at the state and local levels. The latter efforts include his service as a member of the State of Nebraska's Aging Task Force, as the Assistant Director of Dementia Friendly Nebraska and as Chair of the Advisory Council of the Eastern Nebraska Office on Aging's Senior Companions Program. Dr. Kelly, along with his colleagues at UNO and at Georgia State University, is also exploring efforts in the recruitment, training, and retention of direct care workers, particularly in assisted living and in home care.</p>

Kemp	Candace	<p>Dr. Kemp is a social gerontologist and family sociologist who teaches, studies, and writes about the diverse meanings and experiences associated with living and growing older in an aging and increasingly global society. Her recent publications examine issues related to family life, social relationships more broadly, and long-term care, especially assisted living, and also emphasize the advancement of theory and methods. Dr. Kemp's work is funded by the National Institute on Aging at the National Institutes of Health, including two ongoing studies set in assisted living examining: 1) meaningful engagement among residents with dementia; and 2) family involvement in residents with dementia at end of life, and for which she is principal investigator and co-investigator, respectively. Both studies seek to improve long-term care experiences for older adults and their care partners. She is a Fellow of the Gerontological Society of America, a Victor W. Marshall Fellow in Applied Gerontology with the Southern Gerontological Society (SGS), recipients of SGS's Gordon Streib Distinguished Academic Gerontologist, former associate editor of the Journals of Gerontology: Social Sciences (2017-2021), former SGS Publications Committee Co-Chair (2017-2021), and a longstanding editorial board member for the Journal of Applied Gerontology, the official journal of SGS.</p>
Koggerson	Mesinze	<p>Mesinze A. Koggerson is currently a student in the Master of Biomedical Science program at the University of Incarnate Word School of Osteopathic Medicine (UIWSOM) to date. She is from Douala, Cameroon, and holds a bachelor's degree in Psychology with a minor in Chemistry from the Prairie View A&M University. Her research experience was in using g-C₃N₄ nanotubes as a renewable energy source. Mesinze is the co-author of Radioactive Iodine Treatment versus Beta-Blockers for Management of Hyperthyroidism: A Systematic Review, which is a comparative study of two treatment options for hyperthyroidism patients that sought the management of the disease.</p>
Kyoung Park	Min	<p>Min Kyoung Park is a gerontology doctoral candidate at the University of Maryland Baltimore and Baltimore County. The overall goal of her dissertation research is to identify protective and detrimental factors in the relationship between the challenges and its impact on health in the subpopulation. Min is the graduate research assistant for the Geriatrics and Gerontology Education and Research Program at University of Maryland, Baltimore.</p>
Lamb	Martha	<p>Martha Lamb received her Bachelor of Arts in Sociology from Wake Forest University and her Master in Social Work from the University of North Carolina at Chapel Hill. She is a part-time professional commitments as clinical social worker, consultant, and speaker in "retirement"</p>
Lamb	William	<p>Mr. William Lamb, or Bill, is the Emeritus Board Chair of Friends of Residents in Long-Term Care (FOR). He currently serves as the Chair of the Public Policy Committee with FOR. Bill worked as the Associate Director for Public Service at the University of North Carolina Institute on Aging before his retirement. Bill earned two graduate degrees, in Social Work and in Public Administration, and had a 30-year career with the North Carolina Department of Health and Human Services.</p>

Lane	Sandi	Dr. Lane is an Associate Professor, MHA Program Director, an ACHE Fellow, and a licensed nursing home administrator. Her operational experience includes acute care, long-term care and ancillary services. She is an active member of the Southern Gerontologic Society and reviewer for the National Association of Long-Term Care Administrator Boards. Dr. Lane has published in Health Care Management and Review, the Gerontologist, Natural Hazards, International Journal of Disaster and Risk Reduction, Journal of Applied Gerontology, and Science of the Total Environment. Her interests' center around the impact of policy, health system structure, management processes, and financing on quality of care for older adults.
Larkin	Mary	Dr. Mary Larkin is a Professor of Care, Carers and Caring at the Open University (OU) and has extensive experience of carer research and working with carers and carers organisations. In addition to publishing widely, her expertise leads to her membership of national and international bodies, committees, and commissions. She is committed to maximising the potential of carer-related knowledge and evidence to inform policy, services and interventions to support carers. To this end she set up an international carers research network; co-founded the International Journal of Care and Caring, co-produced the Social Care Institute for Excellence 'Carers' hub', and set up an international Carer-related knowledge Exchange Network. Within the OU, she established the Care and Caring network @OU which spearheads institutional changes for student and staff who are carers. In setting up and chairing the Open University's Carer Research group she extended of the OU's research portfolio to include research and scholarship that informs support and retention of student carers.
Laucas	Renato	Renato has been teaching high school physics for over 20 years and joined the Trinity School of Durham and Chapel Hill faculty in 2019. He has had the opportunity to serve as a teacher-host of a Science and Engineering Program at MIT. He previously taught at Oxbridge Academy (West Palm Beach, FL), where he was the Science Department Chair; taught 9th-grade Physics, 11th and 12th-grade Honors Seminar Mechanics, and EM Physics; coached Robotics; and designed a maker space classroom. At Trinity, Renato teaches Engineering Design I, Engineering Design III, Robotics, Introduction to Computer Programming, and Advanced Physics Honors. He has a BA in Physics Education from the Federal University of Rio de Janeiro (UFRJ), Brazil.
Layne	Michael	Dr. Layne is an assistant professor in the Department of Family and Community Medicine at Eastern Virginia Medical school. Since 2019, he has also served as medical director of clinical operations at the department's Norfolk site, Ghent Family Medicine. Prior to joining faculty at EVMS, he led interdisciplinary care teams in his practice as a palliative care and hospice physician in rural Virginia. He has written articles on shared decision making and palliative medicine in the regional newspaper as well as the Journal of the Society of Teachers of Family Medicine. Presently, he is one of the physician leaders for the Senior Strong interdisciplinary clinic in the Department of Family and Community Medicine at EVMS.

Lee	Sung-Jin	<p>Dr. Sung-Jin Lee is a Professor in Housing Research in the Department of Family and Consumer Sciences of the College of Agriculture and Environmental Sciences at North Carolina A&T State University (N.C. A&T). Dr. Lee is a housing researcher and educator, and a Certified Aging-in-Place specialist. Regarding her research interests, Dr. Lee has focused on housing for an aging society, social and environmental issues, sustainable communities, and mixed methods. Since 2010, Dr. Lee has served as the principal investigator for USDA Evans Allen research projects on assessing strategies utilized by North Carolina older adults aging in place (home and community), with special emphasis on older, limited-resource households. When implementing the projects, Dr. Lee has also mentored both graduate and undergraduate research assistants. Regarding her teaching career at N.C. A&T, Dr. Lee has 13 years of teaching experience in FCS/housing and research-methods courses at both undergraduate and graduate levels; and has engaged in the design and execution of curricula, marketing and recruitment/retention plans, and assessment which has been utilized for USDA NIFA projects, e.g., Higher Education Challenge Grants program. Additionally, Dr. Lee has enthusiastically pursued service and leadership roles for the department, the college, and the university (e.g., committee membership) as well as professional organizations at the state, national and international levels (e.g., top-tier journal manuscript reviewer; board member/committee chair; [international journal] editorial board member).</p>
Lentz	Jeffrey	<p>Dr. Lentz earned his Ph.D. in sociology from Georgia State University, a master's degree in sociology from Southern Connecticut State University, a bachelor's degree in human services from Post University, and two graduate certificates in gerontology and professional counseling from Georgia State University and Post University, respectively. He is a Post-Doctoral Fellow at Emory University, School of Medicine-Department of Medicine, Division of Geriatrics and Gerontology. Under the direction of Dr. Molly M. Perkins (PI), they are investigating informal caregivers' involvement in end-of-life care among assisted-living residents with advanced dementia and its influence on resident and caregiver outcomes. This 5-year, longitudinal research is funded by an NIA grant (RF1AG069114-01A1). The research team is currently recruiting assisted living communities, personal care homes, and informal dementia caregivers. In addition to his postdoc appointment, he teaches at Post University as an associate faculty member and develops online courses as a subject matter expert. Before joining Emory University, he taught sociology, gerontology, and human services classes at the University of North Georgia for a little under 7 years.</p>
Lenway	Maria	Not Available
Li	Yang	<p>Yang is an Assistant Professor of Gerontology at the University of Southampton, United Kingdom. His research emphasizes the economic aspects of aging, social-spatial inequalities, capability and development in later life. Yang was formerly a Senior Researcher funded by the Swiss National Science Foundation at the Swiss Centre of Expertise in Life Course Research in Lausanne, Switzerland. Prior to that, Yang was at the Center for Social and Demographic Research on Aging, University of Massachusetts. Yang holds a PhD and an MS in Gerontology (University of Massachusetts), an MA in Economics (Boston University), and a BA in Economics (New York University).</p>

Link	Sara	<p>Sara Link directs No Wrong Door Virginia, a statewide initiative streamlining access to long term service and supports through person-centered planning and a technology system. In 2016, Sara joined Virginia Department for Aging and Rehabilitative Services, as strategist monitoring options counseling service standards and developing policy standards for implementation of a statewide person-centered single point of entry system. Sara formerly directed a partnership between Senior Connections, The Capital Area Agency on Aging and Virginia Commonwealth University Department of Gerontology for livable communities and formerly served as analyst for New York City Office of the Mayor and Department for the Aging. Sara has led research studying older adult services, social isolation, and community-based supports. Sara’s work in person-centered care was informed by her experience as an educator, community organizer, applied researcher, funder, policymaker, and administrator. Sara and her team are currently expanding self directed tools to support community members, the number of statewide person-centered thinking trainers and incorporating trauma-informed care and ageism disruption into the statewide person-centered planning curriculum for the aging and disability services workforce. Sara holds a Master of Science degree in Urban Policy and Management and formerly served as a Peace Corps Volunteer in Guatemala. She enjoys spending free time hiking, camping and traveling with her husband and their two young kiddos ages 5 and 7.</p>
Lofton	Alisa	<p>Alisa Reed-Lofton is the Senior Program Manager for the Alzheimer’s Association Southeastern Virginia Chapter where she builds the strategy to engage in underrepresented communities. Alisa holds a BA in Women’s Studies and Human Services Counseling from Old Dominion University and a Master’s in Counseling and Human Services from Regent University. Alisa sits on the Ahead 345 Advisory Council at EVMS and the Hampton University Center for Gerontology Excellence.</p>
Logan	Che	<p>Mrs. Che Logan is a Senior Contracting Officer with the U.S. Department of Housing and Urban Development in Washington D.C. and has also worked in acquisitions for the U.S. Department of Health and Human Services and the U.S. Department of Defense. She has been employed with the federal government for over 15 years. Currently, she is a doctoral student in Public Policy with focus in national security at Liberty University, Helms School of Government. Specially, Mrs. Logan is interested in leadership and policy in public administration.</p>
Lopez-Alvarez	Jennifer	<p>Not Available</p>
Lutz	Hollie	<p>Hollie Lutz (she/her) is a No Wrong Door Specialist with the Virginia Department for Aging and Rehabilitative Services (DARS). She is responsible for the development, collaboration and implementation of information and outreach made available via the No Wrong Door System Tools and Person Center Portal on the Virginia Easy Access website. Hollie recently joined DARS with more than a decade of experience in food banking and nonprofit program development. Most recently she served as the Director of Equitable Access at Feeding America to improve programs for children, seniors, and people in rural areas. Hollie holds a Masters degree in Gender and Women’s Studies from DePaul University in Chicago, and completed certification in trauma-informed organizations. She now lives in Richmond, Virginia with her senior pug, and enjoys traveling, live music, mindfulness meditation, and is a certified Zumba Gold (dance fitness for older adults) instructor.</p>

Mackiewicz	Marissa	Marissa Mackiewicz is a post-doctoral research fellow for the Virginia Center on Aging, in the Department of Gerontology. She brings her expertise in the areas of geriatrics with a concentration on community based, multi-disciplinary care-coordination with low-income, urban dwelling older adults. Under the mentorship of Dr. Patricia Slattum, she will focus on improving overall wellness and health outcomes for older adult populations with substance use disorder (SUD). In addition, Dr. Mackiewicz's research promotes community awareness, knowledge, stigma reduction, access to treatment and a supportive recovery community for those impacted by SUDs, including individuals, caregivers, family members and healthcare professionals.
Malone	Corrie	Corrie Malone, MEd candidate, is completing the master's program in counselor education at the School of Education, Virginia Commonwealth University. Corrie worked as a Research Assistant on the Digital Badging Project for the iCubed Health and Wellness in Aging Across the LifeSpan Core with a collaborative student team. In addition to this, she has experience working with the Virginia Commonwealth University Health System on an integrated care team providing primary care mental health services. Corrie also works as a Graduate Assistant with the VCU School of Education and is a recipient of the John R. Cook Scholarship in Counselor Education and the S. Stanley and Anita H. Prince Scholarship. She received her Bachelor of Science at Appalachian State University and has an anticipated graduation date of May 2023.
Manley	Janiah	Not Available
Mansion	Natalie	Natalie Mansion, MS, Onsite Project Coordinator for RHWP, is a Gerontologist working hands-on with the low income, historically marginalized, community dwelling older adults. Ms. Mansion serves RHWP by specializing in addressing the social determinants of health through care coordination and management, advocacy, community engagement, and community engaged research. Ms. Mansion's research interests include trust building and social connectedness influence on health disparities and the health care system.
Maroyka	Allyson	Not Available
Marrs	Sarah	Dr. Marrs is an Assistant Professor in the VCU Department of Gerontology and the Virginia Center on Aging. She also serves as the Co-Director of Research for both the department and the center. Dr. Marrs teaches statistics and research methodology courses and directs a faculty and clinician professional development program focused on interprofessional geriatrics. Her research interests focus on the impact of ageism on healthcare, recognition of and response to abuse in later life, and geriatrics workforce enhancement through interprofessional training. Currently, she is the Principal Investigator for a \$1.3 million Administration for Community Living (ACL) Elder Justice Innovation grant. The aims of this grant are to develop a multi-media training for elder abuse and create a web-based safety connector tool. When she's not working, Sarah loves to travel with her new husband, Chris, practice yoga, walk, strength train, and be in the kitchen cooking or baking.

Marshall	Gillian	Gillian Marshall is an Assistant Professor of Social Work at the University of Washington. She has expertise in gerontology, assessment of socioeconomic status and health disparities in minority populations. My research, including a current K01-award from NIA, focuses on the financial well-being of older populations and the multilayered relationships between financial strain, perceived discrimination, stressful life events, social support and mental health in older adult populations, specifically among older Black Americans.
Martin	Diane	Diane Martin is an associate professor in the graduate school at University of Maryland, Baltimore, where she also serves as director of the Geriatrics & Gerontology Education and Research Program. She maintains an active interdisciplinary research program supportive of geriatric interprofessional education, workforce development, and quality of later life initiatives. Dr. Martin is current President of Sigma Phi Omega, the International Academic Honor & Professional Society in Gerontology.
Martinez	Carlo	Hi, I am m Carlo Martinez. I graduated with a Bachelor of Science in Rehabilitative Sciences and a minor in Psychology. Currently, I am attending the Master of Biomedical Sciences program at the University of the Incarnate Word School of Osteopathic Medicine. My goal is to become a physician and a leader in my community. With research, I plan to enhance my knowledge of the human body to understand its relationship with the external environment. Additionally, I am committed to address disparities within the Hispanic community as a physician and researcher. A specific area of research that I am interested in is autoimmune diseases that target the musculoskeletal system. I am married and have 2 kids. I enjoy playing sports and spending time with my family. Fun fact: I have traveled abroad to participate in multicultural festivals in China, Macedonia, and Peru as a dancer.
May	Jennifer	Jennifer May, PhD, RN, ANP-BC is a second-year post-doctoral fellow in the National Clinicians Scholars Program at Duke University. Prior to attending Duke, Dr. May earned a PhD in Nursing, from the University of Arizona. Her dissertation explored direct care workers' perception of care towards sexual and gender minority (SGM) older adults. Dr. May's work won the Mary Opal Wolanin Outstanding Dissertation Award for Excellence in Nursing with Vulnerable Populations. Her research continues to center around SGM older adult health disparities, inequities in SGM data collection, and developing resources for healthcare workers in caring for SGM older adults in skilled nursing facilities. She is actively using her research and expertise in SGM older adult health to participate in work surrounding healthcare policy in older adults, SGM populations, nursing workforce, and equity in data collection. Dr. May is actively involved in several professional organizations, including Gerontological Society of America, Health Professionals Advancing for LGBT Equity, and Society for Personality & Social Psychology. She is an active volunteer with AARP National and AARP of North Carolina.

McClinton	Tracy	Tracy McClinton, DNP, AGACNP-BC, APRN, EBP-C is assistant professor at the University of Tennessee Health Science Center (UTHSC) College of Nursing. She is an alumna of UTHSC and Southwest Community College in Memphis, TN. She currently teaches Doctor of Nursing Practice (DNP) Program at UTHSC in the adult gerontology acute care nurse practitioner concentration. She is certified in evidence-based practice (EBP) and teaches EBP competencies in the DNP project courses to help prepare DNP students to improve patient safety and health care outcomes through quality improvement projects. In addition, she teaches advanced practice nursing skills and simulation. Her areas of scholarship include evidence-based practice and management of illnesses geriatric patients in acute care. Dr. McClinton has served in the nursing profession for twenty-three years and has served with the local nursing boards as a committee member and an executive member. She currently serves as a faculty senate member, a faculty senate executive committee member, chair of the clinical affairs committee, and West Tennessee State Lead of the Tennessee Action Coalition. She also serves on the Vulnerable Adult Protective Investigation Team also known as VAPIT. She has been invited by the national certifying body in adult gerontology of acute care nurse practitioners (AGACNP) to serve as an expert panelist standard setter, an exam writer, and the most recent readiness exam for AGACNPs. She has been invited to present her work on teaching evidence-based practice competencies and on her expertise in practice, nationally and internationally.
McConnell	Sophie	Not Available
McDonald	Molly	Not Available
McDonough	Katie	Katie McDonough is the Community Executive Director of the Alzheimer's Association Southeastern Virginia Chapter. Throughout her social work career, Katie has worked in various settings in the field of aging and geriatrics, including several aging-in-place social and medical models. Katie is dedicated to creating a world without Alzheimer's and all other dementia and empowering older adults and their families to create healthy, productive, and meaningful lives in later life. She is passionate about reducing inequities across social sectors and is focused on growing her allyship with black, brown, LGBTQ, and other underserved communities. She received her Master of Social Work degree from the University of Pennsylvania's School of Social Policy & Practice and her Bachelor of Arts in International Affairs from James Madison University.
McQueen-Gibson	Ethlyn	McQueen-Gibson's current clinical research focuses on COVID-19 testing among underserved and/or vulnerable populations, addressing residents' mistrust from communities of color. She currently serves as a congressional non-Federal Appointee 2018-2022, co-chair, to Advisory Council to Support Grandparents Raising Grandchildren Council via Senate Bill 91. She holds a Doctor of Nursing Practice degree from Ursuline College, a M.S. in Nursing from the Medical College of Georgia and a B.S. in Nursing from Ursuline College. She holds the distinction as a Fellow in Applied Gerontology conferred by the Southern Gerontological Society. She has practiced nursing for over 40 years to include clinical and administrative positions and is a veteran having served as a commissioned officer in the U.S. Army Nurse Corps on active and reserve duty. She serves on the Virginia Governor's COVID-19 Task Force for Long Term Care and the State COVID-19 Vaccine Advisory Workgroup. Dr. Gibson serves as a member of the Peninsula Agency on Aging, and Chair of the Board for the Hampton Roads, VA, American Heart Association.

McRae	Kim	Kim McRae is the Co-Founder of the Culture Change Network of Georgia. Kim McRae is a consultant, speaker, educator and a “FCTA” (Family Caregiver Turned Advocate). Kim is also an Educator and Mentor for The Eden Alternative®. She comes to person-centered care and culture change through a twelve-year history as a family caregiver and a consumer of aging services and long-term care. Kim is nationally known as a vigilant advocate for people who are living with dementia and family caregivers (“consumers”).
Medders	Laura	Laura Medders is a licensed clinical social worker who specializes in work with older adults. She received her MSW from the University of Alabama. Laura currently serves as the program director for Emory’s Integrated Memory Care team, a primary care clinic for people living with dementia. In 2022, the IMC launched a new model of care, Integrated Memory Care in Community. She previously served as the IMC’s social worker providing family psychotherapy, care partner coaching, and psychoeducational groups. She is also developing a new model of care, the Integrated Memory Care in Community program to provide increased medical care in senior living communities. Previously, Laura served as the social services lead for the Georgia Memory Net, a statewide program dedicated to the diagnosis and treatment of Alzheimer's disease and other dementias. Through this program, she provided education, supervision, and support for GMN’s community service educators working throughout the state. Since 2016, she has served on the Georgia Alzheimer’s and Related Dementias State Plan committee. She also serves on the Atlanta Regional Commission’s Aging & Disability Resource Connection Advisory Committee.
Meinert	Casey	Casey is a graduate student at Appalachian State University pursuing her Masters of Science in Nutrition with a concentration in Dietetics. She received her Bachelor of Science in Nutrition and Dietetics from Appalachian State University. As a member of the Plemmons Leadership program, she has gained interest in leadership skills and competencies, specifically how administrators effectively lead during difficult times. Through her work on this study she has become proficient with the software Nvivo and gained interest in learning more about leadership in health care organizations.
Mendoza Ruvalcaba	Neyda Ma	Bachelor Degree in Psychology, Master in Social Gerontology with a Specialty in Quality of Gerontological Services from the Autonomous University of Madrid, Doctorate degree in Public Health Sciences at the University of Guadalajara, and Doctorate degree of Clinical and Health Psychology at the Autonomous University of Madrid . Currently Researcher and Professor "A" at University of Guadalajara, CUTONALA. Professor in the Bachelor's Degree in Gerontology and the Master's in Gerontology. Research topic is Aging and Health.
Meng	Hongdao	My research focuses on examining the effectiveness and cost-effectiveness of integrative health care interventions to improve outcomes in clinical and community settings. My interdisciplinary training in medicine, public health, and health economics enables me to tackle research questions centered on identifying and testing medical and psychosocial interventions to improve health outcomes for people living with chronic conditions. My current research examines the effectiveness of innovations in integrative health interventions for middle-aged and older adults.

Minson	Nealy	I am currently a second-year medical student at Eastern Virginia Medical School. I am the student leader for the Community Engaged Learning Initiative called Palliative Medicine. I earned my bachelor's degree from University of Richmond in Biology and my Master's degree from Eastern Virginia Medical School in Biomedicine. I am actively involved in the Lifestyle Medicine Interest Group and a student ambassador for EVMS. I am interested in research about cognitive disorders, palliative medicine, and geriatric wellbeing.
Mitchell	Jim	Jim Mitchell's educational preparation in gerontology began with a predoctoral fellowship with the NIA-funded Midwest Council for Social Research on Aging. He joined the East Carolina University Department of Sociology and Anthropology in 1980 and retired in 2017. As Professor of Sociology and Family Medicine, his academic career also includes appointments as Director of the multidisciplinary Gerontology (education) Program and the (applied research) Center on Aging at ECU as well as Associate Director for Multi-Campus Programs of the UNC Institute on Aging. While teaching half-time at ECU, he was principal and co-principal investigator of multi-year applied research projects spanning nineteen years funded by foundations including the American Cancer Society and federal National Institutes of Health including the National Institute on Aging, the Agency for Health Care Research and Quality, the National Cancer Institute, and the National Institute of Nursing Research. He is a Charter AGHE Fellow, GSA Fellow, recipient of the SGS Academic Gerontologist and GRITS awards, JAG Editor, and past SGS President. His work has been published in JAMA, the Am. J. of Public Health, the J of Gerontology: Social Sciences, The Gerontologist, JAG, J. of Women's Health, Research on Aging, J. of Cross-Cultural Gerontology, and the J. of Agromedicine. His research focuses upon social-psychological dynamics underlying the use of and planning for clinical, preventive, in-home, and community-based services among rural minority older adult populations in partnership with investigators across disciplines, clinical specialties, and local and state service provider organizations.
Moody	Myles	Dr. Myles D. Moody is an Assistant Professor for the Sociology Department at the University of Alabama-Birmingham. He came to UAB in the Fall of 2020 after earning his PhD in Sociology from the University of Kentucky in May 2020. He earned his Bachelor of Arts degree in Sociology from Morehouse College in 2013 prior to earning his Master of Arts degree in Sociology at the University of Memphis in 2015. His research interests include: medical sociology, mental health, racism-related stress, and health equity. His passion for studying and teaching about health equity along racial and ethnic lines stems from my upbringing in St. Louis, Missouri, where he noticed at an early age that residential segregation is a prominent social determinant of health for the people who live there. While his work is largely multidisciplinary, he primarily employs the sociological perspective during his process of inquiry. In 2021, Dr. Moody was awarded a Research Supplement to Promote Diversity in Health-Related Research funded by the National Institute on Aging and the Deep South Resource Center for Minority Aging Research (RCMAR). The title of this ongoing research is "Examining How Vicarious Experiences of Discrimination Influence the Mental Health and Well-Being of Older Black Adults."

Moore	Miranda	<p>Dr. Miranda Moore is an Associate Professor in Emory University's School of Medicine. She is the Evaluation Core Lead for Georgia Gear. She provides support to the Georgia Gear Program Director, Ted Johnson as well as facilitating collection of program metrics and evaluation. When Miranda is not working on Georgia Gear matters, she is an Assistant Professor at the Emory University School of Medicine Department of Medicine and Preventive Medicine. She also serves as the Population Health Evaluation Lead for the Georgia Memory Net, Research Coordinator for the Emory Family Medicine Residency Program, and Research Champion for Seavey Clinic. As a health services researcher, she develops grant applications that will fund primary care research, collaborates on peer-reviewed journal articles and policy briefs, and leads analytic efforts to provide timely evidence for health policy development. Dr. Moore also mentors Family Medicine residents and teaches research methods didactic lectures. Her research centers on primary care access to care, workforce, and delivery/physician practice transformation; lifestyle medicine; and cognitive impairment. Before joining the faculty at Emory, Dr. Moore was most recently an economist and health researcher at the Robert Graham Center for Policy Studies in Family Medicine and Primary Care within the American Academy of Family Physicians. She has also worked for the U.S. Department of Labor, Employee Benefits Security Administration in the Office of Policy and Research, Division of Research and Economic Analysis. She has taught Statistics at Hofstra University and Game Theory at Stony Brook University.</p>
Morrissey Stahl	Kate	<p>Kate Morrissey Stahl, PhD, LCSW, CST is a clinical associate professor of social work whose research focuses on the intersection of aging and sexual expression, as well as other issues around human sexuality. She is a licensed clinical social worker with training in marriage and family therapy and an AASECT-certified sex therapist and supervisor who has a special interest in aging and issues of sexuality, gender, and sexual function. Morrissey Stahl owns a sex therapy and somatic healing practice in Athens called Revolution Therapy and Yoga.</p>
Newsham	Tina	<p>Dr. Newsham is a professor of Gerontology in the School of Health and Applied Human Sciences at the University of North Carolina Wilmington. She earned her doctorate in Gerontology from the University of Kentucky in 2011. She created the undergraduate Gerontology certificate program at Indiana State University and is now the Gerontology program coordinator at UNCW. Dr. Newsham teaches a variety of courses, both aging-related and others. She developed a short-term, faculty-led study abroad course, Cross-Cultural Comparison of Long-Term Care, which was aimed at facilitating student understanding of the variety of aging experiences and the global implications of aging. Along with her teaching, Dr. Newsham is active in many research projects, including several community-based studies, the pedagogy of gerontology (at the k-12 level as well as in a university setting), and how college students view aging/older adults. Over the past several years, Dr. Newsham has collaborated on a variety of public art and placemaking projects, drawing on and expanding her planning and assessment skills as well as her background engaging communities. Dr. Newsham is passionate about promoting health and well-being across the life course and views access to resources and appropriate use of finite resources as a human rights issue.</p>

Niknejad	Bahar	Dr. Bahar Niknejad is an Assistant Professor of Geriatric Medicine at the Glennan Center for Geriatrics and Gerontology at Eastern Virginia Medical School (EVMS). After completing her medical school in Iran, Dr. Niknejad started her residency training at EVMS combined Internal Medicine and Geriatric Medicine Residency Program. She has been very active in mentoring medical students and residents in the clinic and with her research. Currently she works as a memory specialist in the Glennan Center Memory Consultation clinic. She also provide specialty care to geriatric inpatient consultation service. Dr. Niknejad is involved in several local and national dementia and alzheimer's disease research project in collaboration with different organization including Alzheimer's Association.
Okhravi	Hamid	Dr. Okhravi is the Alfred Abiouness Distinguished Professor of Geriatrics at the Eastern Virginia Medical School. He received his MD from Mashhad University of Medical Sciences in Iran and completed his internship at Saint Louis University and finished his Internal Medicine Residency at Hurley Medical Center in Michigan. He completed his geriatric fellowship at the Mayo Clinic in Rochester, Minnesota. He joined the Glennan Center at Eastern Virginia Medical School as a full-time faculty in 2010. He serves as the Medical Director of the Glennan Center Memory Consultation Clinic. His research interests are management of neuropsychiatric symptoms in dementia, early detection and AD biomarkers discovery. He is the principal investigator for several clinical trials and also biomarkers studies. He serves as the editorial board for several peer-reviewed journals in the area of cognitive disorders and geriatrics.
Oldridge	Louise	Dr. Louise Oldridge is a Senior Lecturer in Human Resource Management at Nottingham Business School. Her research interests have included the intersections of women's caring and careers, the nature and role of Human Resource Management, and work-based learning practices. Recent outputs have been published in the International Journal of Care and Caring and the Encyclopedia of the UN Sustainable Development Goals (Springer). Louise is currently working on a project examining the experiences of young adult carers, caring for dependent adults and studying at university, with a view to understanding how caring has impacted higher education and career choices, and seeking to understand the best modes of support across the student life cycle. She is also in the process of setting up a Parent and Carer Network at her institution.
Oliver	T.J.	Not Available
Ord	Anna	Anna S. Ord, Psy. D., is a licensed clinical psychologist and an Associate Professor of Psychology at Regent University. She is also serving as the Dean of the College of Health and Behavioral Sciences at Regent University. Dr. Ord completed her doctoral degree in Clinical Psychology at Regent University and a Pre-Doctoral Internship at the Eastern Virginia Medical School. She then completed a post-doctoral residency in clinical neuropsychology at Hampton Roads Neuropsychology and an Advanced Post-Doctoral Research Fellowship in Mental Illness Research and Treatment at the W. G. Hefner VA Health Care System with an academic affiliation at Wake Forest School of Medicine). Dr. Ord's clinical and research interests focus on factors that affect health and neurocognitive functioning across the lifespan.
Orlanda	Cristela	Not Available

Parsons	Pam	Pam Parsons, PhD, GNP-BC, Associate Dean for Practice and Community Engagement in the VCU School of Nursing, is a nurse practitioner with more than 20 years of experience in working with underserved older adults. She served as the principal investigator on the \$1.5 million HRSA NEPQR grant (2013-2016) that provided the foundation for the Richmond Health and Wellness Program. She also serves as principal investigator for a \$3.9 million HRSA NEPQR Grant (Mobile Health and Wellness Program; 2022-2026) that expands the RHWP model to four additional rural and urban medically underserved areas in southeast Virginia through a mobile van. Dr. Parsons also served as PI on several community-based grants, including funding from the AARP, Jenkins Foundation, United Health Care, and the local FeedMore. She is Co-Director of the Health and Wellness in Aging Populations iCubed initiative, and has assisted with providing leadership direction and hiring of faculty and staff for the iCubed research faculty. All projects initiated by Dr. Parsons since 2012 have grown and been sustained post the initial funding periods.
Patel	Khushbu	Khushbu Patel, MS is a doctoral candidate at Virginia Tech in the Department of Human Development and Family Science, specializing in Marriage and Family Therapy and pursuing a graduate certificate in Gerontology. Her research focuses on caregiving and intergenerational relationships, specifically in understanding the experiences of young adult grandchildren who are caregiving to grandparent(s) with dementia. Ms. Patel approaches research from a systemic perspective, incorporating her skills as a therapist to understand relational processes for grandchildren caregivers.
Peterson	Lindsay	Lindsay Peterson is a research assistant professor in the School of Aging Studies at the University of South. She has conducted research on disaster preparedness in nursing homes and assisted living communities and among caregivers living in the community. This work has been conducted through grants with the National Institute on Aging and with the Retirement Research Foundation, in partnership with the Alzheimer's Association. Peterson began her career as a daily newspaper journalist in Florida. She covered beats ranging from education to aging and wrote about the effects of multiple hurricanes. After leaving newspapers in 2012, she obtained her PhD in Aging Studies from USF and joined the Aging Studies faculty in 2016. She is also Interim Director of the Florida Policy Exchange Center on Aging at USF, whose mission is to help disseminate research on aging at USF and highlight its value for policy development.
Pitt	Meredith	Meredith Pitt is an assistant professor of gerontology at The University of Findlay. Teaching coursework in gender and aging, the psychology of aging, the sociology of aging, and the aging process, Meredith is actively involved with the instruction of undergraduate students in the healthcare professions who minor in Gerontology. A licensed social worker, Meredith serves at a local geriatric psychiatric hospital on the weekends. Meredith has three children and three children, and is married to her husband, Patrick. When she is not working, she is crocheting or knitting for self-care.
Price	Andrea	Andrea Price is the Founder and President of the Bridge Builders Group, LLC which offers book editing and publishing; business, nonprofit, and foundation consulting service; board training and development; and staff retreat design and facilitation. She as an Executive Master of Business Administration and a Master of Public Service.

Price	Elvin	Dr. Elvin Price is the Victor A. Yanchick Associate Professor and Director of the Geriatric Pharmacotherapy at the Virginia Commonwealth University School of Pharmacy. He is also the Co-Director of the Institute for Inclusion, Inquiry and Innovation (iCubed) Health and Wellness in Aging Core. Elvin earned the Doctor of Pharmacy degree from Florida A&M University and his PhD from the University of Florida. Elvin studies the impact of genetic variation on aging, cardiometabolic homeostasis, and pharmacological responses. Elvin is enthusiastic about optimizing medication outcomes for older adults, fighting cardiometabolic diseases, reducing health disparities and educating the next generation of healthcare practitioners and pharmaceutical scientists.
Radmacher	Shannon	Shannon has a BS in psychology from Bucknell University, and an MS in occupational therapy from the University of North Carolina at Chapel Hill. She has worked in Skilled care, assisted living, independent retirement community living, acute care, and home health. At SNF setting she co-developed a driving evaluation program whose clients were mostly older adults with cognitive deficits. She transitioned to CCHC with interest in Cognitive Care program and has been working with Lisa to advance clinical offerings and staff resources for ongoing quality improvement.
Rahemi	Zahra	Dr. Rahemi is currently an Assistant Professor at Clemson University, School of Nursing, for five years. She has studied older adults from culturally and ethnically diverse populations and those with Alzheimer's disease and related dementia, their treatment preferences, and end-of-life care planning. Her current research interests focus on interdisciplinary approach to enhance older adults' quality of life and end-of-life care. Dr. Rahemi has authored and co-authored several articles in peer-reviewed journals. Her publications and research projects mainly focus on older adults, end-of-life planning, treatment decisions, quality of life, and complementary treatments. Dr. Rahemi has had collaborations with researchers with a broad range of interests and seeks further interdisciplinary research to ultimately enhance older adults' quality of life and end of life. Her goal is to use innovative technologies to improve early advance care planning before cognitive declines. The ultimate goal is to improve quality of end of life and reduce end-of-life care disparities among diverse older adults.
Regal	Rachel	Rachel Regal, MS, Research Coordinator for RHWP and Doctoral Candidate in the VCU School of Education. Ms. Regal is pursuing a doctoral degree in counselor education and supervision, with a slated graduation of May 2023. Ms. Regal's dissertation focuses on the influences of social determinants of health on morbidity through the family environment in a community-based sample of low-income, historically marginalized parents. She has a masters in clinical mental health counseling with over five years of experience working in interprofessional care teams, including academic cancer centers and primary care. She has been a clinical supervisor and instructor of a Wellness elective for counseling masters students, and published seven articles related to wellness and promotion of health equity. She also serves as the research coordinator for RHWP, supporting evaluation activities and managing the IRB and data processes.

Reid	Chanel	My name is Chanel Reid. I am a second-year graduate student at Georgia State University in The Gerontology Institute. I grew up with enriching relationships with great-grandparents, both sets of grandparents, great-uncles, and aunts. Each year, the older adult community continues to grow and mature. My continued research regarding their many obstacles and triumphs is a lifelong enriching dream for me. My professional and career interests are creating collective solutions for social isolation, loneliness, and elevated suicidality (SILES) among older adults. These realities have become a crucial crisis in society. But I believe that research, conversation, empathy, awareness, and fundamental approaches can be implemented and embraced for long-lasting improvement of these concepts.
Reres	Adam	Adam Reres MA CC-SLP is a licensed Speech and Language Pathologist and Director of Rehabilitation in nursing homes during COVID-19 and is pursuing a Ph. D in Health Management and Informatics with a focus on Medicare policy and implications for nursing home residents. Has previously trained and supervised master's students in working with older adults within medically fragile populations. Currently, he supervises students for the Intensive Comprehensive Aphasia Program at the University of Central Florida School of Communication Sciences and Disorders.
Revere	Allison	Not Available
Rhodes	Annie	Annie Rhodes is the Director of Long-term care research at The Virginia Center on Aging. She holds affiliate research and instructor positions at the Department of Gerontology. She has been recognized for her commitment to inclusivity in gerontology, and is a VCU "10 under 10" for 2021.
Riojas	Delicia	Delicia Riojas is a current graduate student with the University of the Incarnate Word School of Osteopathic Medicine in San Antonio, Texas. She is working to attain her master's degree in biomedical sciences and hopes to soon begin applying to achieve her doctorate in osteopathic medicine. St. Mary's University is where she received a bachelor's degree in biology and where she developed a desire to one day pursue medicine, participated in service projects alongside university ministry activities, developed a great appreciation for learning about theology, and participated too in research involving cell and molecular biology. Raised in a small town in the Rio Grande Valley, she is the sixth daughter of six girls, all of whom have also attained their bachelor's degree at St. Mary's University. Moving forward, it is her hope that she is able to apply the knowledge she has gained through the attainment of her degrees in order to further propel her into medicine and continue her participation in service projects.
Roberts	Summer	Summer Roberts is Associate Professor and the Program Coordinator for Sociology in the Department of Social Sciences and Humanities. She also serves as the Gerontology Certificate Coordinator, directs USCB's Quality Enhancement Program, Students Connected: Fieldwork for the Future, and oversees Graduation with Leadership Distinction in Community Engagement (GLDCE). Dr. Roberts earned a B.S. in Public Policy from the Georgia Institute of Technology and both an M.S. and Ph.D. in Sociology from Florida State University.

Robison	Julie	Julie Robison, Ph.D. is a Professor of Medicine in the Center on Aging at the University of Connecticut School of Medicine. I conduct evidence-based health services research and intervention studies focused on aging families; long term services, supports and policy; dementia and health disparities using quantitative and qualitative research methods. I completed my Ph.D. at Cornell University and a post-doctoral fellowship in the epidemiology of aging at the Yale School of Medicine. My work has been funded since 1997 by a range of sources including the Centers for Medicare and Medicaid Services (CMS), the Administration on Community Living, Connecticut State Agencies and the State Legislature, medical research foundations, and the National Institutes of Health. The results of my work directly impact the implementation of policies and programs that serve extremely vulnerable populations in Connecticut and nationally. I have served as Principal Investigator or Co-Principal Investigator on over 50 funded research studies and regularly present research findings in national and community forums. I have published over 55 scientific articles and book chapters as well as over 70 legislative and policy reports.
Ross	Jumee	Not Available
Ross	Kait	Not Available
Rowles	Graham	Dr. Graham D. Rowles is Professor Emeritus at the University of Kentucky. He received his Ph.D. in Geography from Clark University in 1976 and has held faculty appointments at West Virginia University and the University of Kentucky where he was founding director of the Graduate Center for Gerontology. His research focuses on the lived experience of aging and the meaning of place in different contexts. He has conducted in-depth ethnographic research with elderly populations in urban (inner city), rural (Appalachian), and nursing facility environments. His applied research has included leadership of the Kentucky Elder Readiness Initiative (KERI), a statewide project to explore the implications for communities of the aging of the Baby Boom cohort. His publications include Prisoners of Space? Exploring the Environmental Experience of Older Adults, seven co-edited volumes, and more than 100 book chapters and articles. A past President of the Southern Gerontological Society and the Association for Gerontology in Higher Education, he is a Fellow of the Gerontological Society of America and the Association for Gerontology in Higher Education. He serves on the editorial boards of the Journal of Applied Gerontology and the Journal of Aging and Environment.
Royster	Moushimi	Not Available
Royster	Leigh-Anne	Dr. Royster is the Assistant Vice President for Diversity, Equity and Inclusion at Duke University. Leigh-Anne Royster is an educator, facilitator, and administrator focused on inclusion and equity development through policy, education and intervention. Dr. Royster is currently the Assistant Vice President for Diversity, Equity, and Inclusion at Duke University. She joined Duke from Elon University where she served in multiple roles including the Director of the Center for Equity and Inclusive Excellence and the Director of Health Services. Dr. Royster holds a B.A. from UNC Chapel Hill, an MPA from the University of Colorado, and a Ph.D. from UNC Greensboro.

Rubino	Mary	Dr. Rubino is an Associate Professor in the Department of Family and Community Medicine. She serves as the department's geriatrics division director, playing an active role in patient care of older adults and education of family medicine residents. She leads the Senior Strong interprofessional clinic in cooperation with other interprofessional team members. She also serves as co-director of the medical student clerkship in Family Medicine. She specializes in communication in complex situations, including with older adults and their families with multiple chronic conditions. Dr. Rubino is a Certified Healthcare Simulation Educator, and serves as the director of clinical skills for M3 and M4 medical students. In this role, she utilizes simulated patients for the teaching and assessment of medical students' clinical skills.
Sabet	Morteza	Morteza Sabet, Ph.D., is a Research Assistant Professor in Automotive Engineering Department at Clemson University. He holds a B.S. and M.S. degree in Materials Science and Engineering and a Ph.D. degree in Mechanical Engineering. He has extensive experience in designing and developing multifunctional materials for various applications. His research at Clemson University focuses on transforming low-value materials into high-performance materials for next-generation energy storage and conversion applications.
Sargent	Lana	Lana Sargent, Ph.D., RN, FNP-C, GNP-BC is a tenured Associate Professor, Assistant Dean of Practice and Community Engagement at Virginia Commonwealth School of Nursing, Affiliate faculty at the School of Pharmacy-Geriatric Pharmacotherapy Program, and Co-Director of the Richmond Brain Health Initiative. Dr. Sargent leads the Faculty Practice Program development. She is Vice-chair of the Virginia Alzheimer's Disease and Related Disorders Commission and Chair of the Statewide Data and Research workgroup. Dr. Sargent is a clinician-researcher working at the National Institute of Aging, Center for Alzheimer's and Related Diseases (CARD). Her research is to determine the critical biological and clinical predictors for early detection of physical and cognitive decline in older adults. As a geriatric and family certified Nurse Practitioner, Dr. Sargent has over 18 years of clinical experience providing care for low-income minority community-dwelling older adults. With support from the National Institute of Health and the National Institute of Aging, she has published key papers on cognitive frailty and cognitive decline in older adults.
Saunders	Pamela	Pamela A. Saunders, PhD, is an associate professor in the departments of neurology and psychiatry. With a doctorate in sociolinguistics from Georgetown University, her research focuses on language, aging, doctor/patient communication, narrative and reflective writing, and standardized patient education. She has spent the last 20 years conducting research and teaching. Her research portfolio includes funding from the Alzheimer's Association, the National Institute on Aging, the Hartford Foundation, and the U.S. Food and Drug Administration. She serves in several leadership roles related to medical education, including as chief course director of the doctoring curriculum and director of the geriatrics clerkship. She is a long-standing member of Georgetown University Medical Center's Committee on Medical Education and serves on the Committee on Appointments and Promotions. She co-founded the geriatrics curriculum in 2000 for the medical students at Georgetown's School of Medicine with funding from the Hartford Foundation. In addition, she teaches reflective writing and Mind-Body Medicine skills to medical and graduate students. Most recently, Dr. Saunders developed a new master's degree program in Aging & Health (aging.georgetown.edu).

Schools	Morgan	Morgan Schools, BSN, RN is a graduate student at Regent University enrolled in the Master of Science in Nursing Program with a concentration in Psychiatric Mental Health Nurse Practitioner. Morgan started her nursing career working on a surgical unit that eventually transitioned into a COVID-19 respiratory unit. She then transitioned into pediatrics, working on an Intermediate Care Unit (IMCU) that also treated pediatric mental health. Morgan also has worked in an outpatient setting as a psychiatric nurse and is currently serving as an education coordinator in a pediatric hospital. Her clinical and research interests include psychiatric mental health nursing practice across the lifespan, and improving patient outcomes through education.
Schulhoff	Anastacia	Dr. Anastacia Schulhoff is a tenure-track Assistant Professor at Appalachian State University. She regularly teaches graduate and undergraduate gerontology courses, as well as courses about race & ethnicity and health inequalities/disparities. Her primary research focuses on Native American older adults, culturally appropriate care, and tribal nursing homes. She is a qualitative researcher who specializes in ethnographic methods and photovoice.
Scott-Poe	Deneisha	Deneisha Scott-Poe, MA is a doctoral candidate in the Department of Human Development and Family Science, with an emphasis in Marriage and Family Therapy and a certificate in Gerontology at Virginia Tech. She is the clinic director for the Converse University Masters of Marriage and Family Therapy program. Her research focuses on aging within Black families through the lens of Intersectionality. Specifically, her research centers on Black adult daughters who provide care to a parent with Alzheimer's disease.
Scrivano	Rachel	Rachel M. Scrivano, MS is a fourth-year Doctoral Candidate in the College of Social Work at The Ohio State University specializing in Gerontology. She earned her Master's in Experimental Psychology from William & Mary and Bachelor's in Psychology and English from Eastern Connecticut State University. Her research focuses on addressing ageism to inform successful, productive, and healthy aging through aging education and intergenerational contact.
Scruggs	Denise	Denise Scruggs is the Director of the Beard Center on Aging at the University of Lynchburg and the Vice President of Corporate Training for the National Council of Certified Dementia Practitioners. She is also a trainer for the Institute for Post Acute Care (InsPAC). Denise has over 30 years of experience in elder care, education, and dementia. She is nationally certified in geriatric activities management, dementia care, and dementia training. Denise serves on the Board of Directors for the Southern Gerontological Society and Cycling Without Age Lynchburg. Denise holds both Bachelor's and Master's degrees in Social Work from Virginia Commonwealth University, as well as a Master's degree in Arts from Indiana University of Pennsylvania.
Seid	Desiree	Desiree is a second-year medical student at Georgetown University School of Medicine. In 2019, she graduated from the University of San Francisco with a BA in psychology and natural science. After graduation, she worked as a medical scribe at Thomas Jefferson University Hospital in Philadelphia. She started working with Dr. Saunders on the virtual reality study as part of the Mitchell Summer Research Scholars Program in 2022. At Georgetown, she is involved in the Health Justice Scholar program, the Stewart learning Society leadership, and the Family and Lifestyle Navigation program. Her academic interest includes obstetrics & gynecology, neurology, and psychiatry.

Sellon	Alicia	Dr. Sellon holds a Master of Social Work from the University of Pennsylvania and a PhD from the University of Kansas. Her research interests focus on identifying ways to make civic engagement and community participation more accessible to older adults and on using design thinking to enhance community-engaged research and classroom experiences.
Shealy	E. Carlisle	E. Carlisle Shealy is the Assistant Director at the Center for Gerontology at Virginia Tech. She completed her graduate education at Virginia Tech earning her Master of Public Health and a Ph.D. in Environmental Design and Planning. While completing her Ph.D. she also earned the Graduate Certificate in Gerontology. Her doctoral research explored the relationship between neighborhood design and walkability to understand the preferences of older adults in senior living communities. Dr. Shealy has a deep interest in end-of-life decision making and surrogate decision making, specifically in rural areas. She has recently contributed to projects on elder abuse, advance care planning, and the exploration of diversity and inclusion among older women of faith.
Sheppard	Francine	Francine Hebert Sheppard is an Assistant Professor in Western Carolina University's School of Nursing. She received her MSN in Education from Gardner-Webb University and a PhD in Nursing from The University of North Carolina Greensboro. Her clinical practice specialties are in mental health and geriatrics. Dr. Sheppard's research examines mental and physical health outcomes of older adults during life transitions with her publications, grants, and presentations focusing on health during the transition of retirement and older workforce concerns, including holistic health and ageism.
Shi	Caitlin	Caitlin Shi is pursuing a student at Eastern Virginia Medical School in Norfolk, VA and anticipated receiving a Doctor of Medicine degree in May 2025. Caitlin received a Bachelor's Degree in Physiology & Neurobiology and a Bachelor's Degree in Psychology from the University of Maryland. Caitline serves as a Student Research Assistant for the Department of Child and Adolescent Psychiatry at the Children's Hospital of The King's Daughters as well as for the Neuroscience and Sleep Lab at the Department of Anatomy and Pathology, Eastern Virginia Medical School.
Shodrock	Shae	Shae Shodrock is 24 years old. She obtained her bachelor's degree in Biochemistry and Genetics from Texas A&M University in 2020. During this time at A&M, she worked in a genetics lab with the Sorghum plant to help identify genes that contribute to internode length. Additionally, she was involved in a variety of leadership and service organizations while at A&M. Currently, she is working towards her Master's in Biomedical Science at the University of Incarnate Word School of Osteopathic Medicine. She is part of the MBS Society and plans to hold a chair position this Spring. Upon graduation, she hopes to continue her education at UIW by obtaining her degree in Osteopathic Medicine.

Shreeniwas	Sudha	Sudha Shreeniwas is Professor in the Department of Human Development and Family Studies at UNC Greensboro, where she has been for over 22 years. She is a Research Fellow at the Center for New North Carolinians. She conducts research focusing on diverse immigrant and refugee older adults, in multidisciplinary teams including student researchers, using various methodological approaches: quantitative, qualitative, and mixed. Research foci include health and wellbeing of older adults in the family context. Much of this work is conducted using community engaged approaches, in partnership with community organizations, and prioritizes community needs and voice in the collaboration. She is a non-voting member of the Montagnard Community Advisory Council. Other research interests include pedagogies that promote gero-interest in college students, and arts participation and wellbeing in older adults. Her teams have won international recognition for community engaged work with diverse groups, and University recognition for undergraduate research mentorship.
Skipper	Antonius	Antonius D. Skipper, Ph.D. is an Assistant Professor of Gerontology at Georgia State University. His research broadly involves understanding relationships, religion, and health decisions among African Americans across the life course. As a member of the American Families of Faith Project, he conducts in-depth interviews with enduring African American couples to examine the religious processes and coping mechanisms that contribute to familial stability. In addition, his work adopts strength-focused approaches to highlighting social factors, such as dyadic support and fictive kin, as determinants of health for older African Americans. Dr. Skipper's work is present in several high-impact journals on gerontology and family studies. He maintains a connection to the broader older adult community by sharing his work in senior housing, on podcasts, and through radio and research briefs. Dr. Skipper's honors include fellow of the Butler-Williams Scholars Program, fellow of the Michigan Integrative Well-Being and Inequality Program, and selection into Georgia State University's 40 Under 40.
Slattum	Patricia	Patricia W. Slattum, PharmD, PhD, is a geriatric clinical pharmacologist and Professor Emeritus of Pharmacotherapy and Outcomes Science at Virginia Commonwealth University. She serves as Co-Director of the Virginia Geriatric Education Center's Geriatrics Workforce Enhancement Program at the Virginia Center on Aging and as faculty in Virginia Commonwealth University's Richmond Health and Wellness Program, an interprofessional teaching and care coordination program serving older adults residing low-income housing that she co-founded in 2012. Her role in these efforts is facilitating integration of age-friendly practice into community-based care and interprofessional education. She is also a Visiting Scholar at the Gerontological Society of America. She received her BS in Pharmacy, graduate Certificate in Aging Studies, PharmD and PhD from Virginia Commonwealth University.
Smith	Megan	Megan Smith, PhD is an Assistant Teaching Professor of Sociology and Gerontology and the Undergraduate Coordinator for the Gerontology Program at The University of North Carolina Charlotte. Her work focuses on mental health and deviance and loneliness. She works as a Collaboration Coach and Consultant of the Collaboration Discussion program within the Interactivity Foundation. She is the Founding Member of Faculty Advocate Program within Sage Publications. She is currently writing a textbook, Sociological Insights of Mental Health, with her colleague T. L. Scheid with Wiley Press.

Soto-Gallardo	Emilia	Not Available
Staggs	Kendall	Not Available
Stallings	Tony	Tony Stalling has his Bachelor's in Public Health and is a graduate student at the University of Texas Health Science Center at Houston. He also serves as a research assistant for the Health Equity Taskforce at the Public Health Center of Excellence on Dementia Caregiving at the University of Minnesota.
Stamos	Hannah	I am currently a second-year medical student at Eastern Virginia Medical School. I am the student leader for the Community Engaged Learning Initiative called Community Stroke Awareness and a co-leader of the SAGE/Geriatrics Interest Group. I earned my Bachelor's degree from the University of Wisconsin- La Crosse in Psychology in 2020. At EVMS, I volunteer at the Glennan Center for Geriatrics and Gerontology and am a member of the Human Values in Medicine Committee. Currently, I am conducting a research project investigating the relationship between neighborhood-level socioeconomic disadvantage and MRI brain volumetric studies in patients with dementia. I am also leading a project to train local emergency medical personnel on how to obtain an accurate time last known normal for stroke call patients. Through SAGE, I am a trained Dementia Friend Champion and am able to host Dementia Friend sessions for the EVMS and Hampton Roads community. In the future, I am interested in pursuing a career in geriatrics or radiology.
Stansbury	Kim	Dr. Kim Stansbury is the Associate Head and Director of the Graduate Program in the School of Social Work at North Carolina State University in Raleigh, North Carolina. During her 9-year tenure at Eastern Washington University she served in the roles of Assistant Professor and Associate Professor. From 2013-2015, Dr. Stansbury served as the Director of Aging Studies in the School of Social Work at Eastern Washington University. During her tenure there she also was the Primary Investigator on a John A. Hartford Foundation grant exploring casino gambling in older adults. Her research and practice interests include gerontological mental health; the role of African American clergy in the provision of mental health; domestic violence/intimate partner violence, and mental health literacy. Dr. Stansbury holds B.S. degrees in Criminal Justice and Psychology from the University of Southern Mississippi; an MSW from Southern Illinois University-Carbondale, and a Ph.D. in Gerontology from the University of Kentucky.
Stephens	Connor	Not Available
Stokes	Kalyn	Not Available
Stowe	Sarah	Sara Morris Stowe is Virginia's No Wrong Door's (NWD) Expansion Coordinator. In this role, Sara supports current and prospective No Wrong Door partners including the state's Area Agencies on Aging. Sara most recently served as the NWD Project Coordinator supporting implementation of key projects for Virginia's No Wrong Door COVID-19 Critical Relief and Vaccine Access grants with accessible web based resources in the NWD Person Centered portal, as well as cross agency collaborations with Virginia Assistive Technology System, Brain Injury Unit and the Independent Living Unit. Previously, Sara has served in a number of roles supporting older adults in the community such as a Center Manager for Centra PACE, Advocate for the Aging for Henrico County and as an Area Agency on Aging Care Coordinator to name a few.

Sullivan	Katie	Katie Sullivan is a Master's in Health Administration (MHA) and Gerontology Certification student in the School of Health and Human Services at the University of North Carolina at Charlotte. She graduated in 2021 from UNCC earning a Health Systems Management degree with a minor in Gerontology. She developed a desire to pursue a career as a long-term care administrator through her research, hands-on patient care, and internships with Dr. Boyd Davis and Aldersgate CCRC. As an undergrad student, Katie studied in Greece through UNCC's study abroad program and immersed herself in the culture and older adult care there. She is the current President of the Gerontology Club/ Honors Society at UNCC. After graduation, Katie will begin the Administrator-In-Training (AIT) program for Skilled Nursing and Assisted Living Licensure in North Carolina.
Takacs	Colby	Colby Takacs is an Instructor in the Health Promotion department in the College of Health Sciences at the University of Lynchburg. Colby has over 15 years of experience in health and wellness education, she is a Certified Health Education Specialist, a Dementia Friends Champion, a Certified Dementia Care Practitioner, and holds multiple wellness and fitness certifications. Combined with her experience in the practice of health promotion, she has almost eight years of experience in academia. Colby holds a Bachelor's degree in Health Promotion and a Master's degree in Public Health. She believes in an active lifestyle that strives for balance as a key to a happy and content life and most valuing quality time with family and friends.
Tann	Debra	Dr. Debra Tann currently teaches in the Gerontology Institute at Georgia State University. She is a certified Dementia Educator and nationally certified Virtual Dementia Tour coach. In the dementia space, she serves at the local level as the CEO of Reminiscent, a brain health organization. At the state level, Dr. Tann is a collaborator for Georgia Alzheimer's and related Dementias organization (GARD). On the national level, she is a Congressional Team Member, assigned to Senator Jon Ossoff for the Alzheimer's Impact Movement (AIM). She is a champion for the ENACT act which is making its way through Congress and serves as an ambassador for ALZAuthors Traveling Dementia library. Dr. Tann is moving the needle in rural south Georgia by conducting local events that enhance dementia and brain health education. She is a strong advocate for caregivers, debunking myths associated with dementia, and erasing stigmatization and misunderstanding around dementia. Moreover, Dr. Tann is working tirelessly to eradicate health care disparities as it relates to diagnosis rates, access to early treatment, quality care, clinical research, and trial participation rates among Blacks and Latinos. Dr. Tann has recently been selected as an Honoree by the BrightFocus Foundation, a national organization specializing in cures for the most pressing health problems. She will be honored in June at the Library of Congress in Washington, DC for her work as a dementia advocate.
Taylor	Joy	Not Available

Teaster	Pamela	<p>Pamela B. Teaster is a Professor, the Director of the Center for Gerontology, and the Interim Head for the Department of Human Development and Family Science at Virginia Tech. She is the North American Representative of the International Network for the Prevention of Elder Abuse, a Past President of the Board of Trustees for the Center for Guardianship Certification, and serves on the Editorial Boards of the Journal of Elder Abuse and Neglect and the Journal of Trauma, Violence, and Abuse Review. Dr. Teaster is a Fellow of the Gerontological Society of America and the Association for Gerontology in Higher Education and is a recipient of the Isabella Horton Grant Award for Guardianship (National College of Probate Judges), the Rosalie Wolf Award for Research on Elder Abuse (NAPSA), the Outstanding Affiliate Member Award (Kentucky Guardianship Association), and the Distinguished Educator Award (Kentucky Association for Gerontology). Former president of the National Committee for the Prevention of Elder Abuse, she has received funding for from numerous public and private sources. Her areas of scholarship include the abuse of elders and vulnerable adults, guardianship, end-of-life decision making, ethical treatment of older adults, and public policy and public affairs. She has published over 250 scholarly and translational articles, reports, and book chapters and is the editor/author of 7 books.</p>
Teitelman	Jodi	<p>Dr. Teitelman received a Ph.D. in experimental psychology and a certificate in Aging Studies from Virginia Commonwealth University (VCU). She then continued in a 30 year career at VCU as an Associate Professor in the Departments of Gerontology and Occupational Therapy, and retired in 2018. Her research, advocacy and service commitments continue to be focused on family caregivers, particularly in the Alzheimer's community, and she has frequently co-presented on dementia and caregiver issues at the annual Southern Gerontological Society conference.</p>
Thomas	Kathleen	<p>Dr. Kathleen Thomas is a Professor in the Health, Physical Education, Exercise Science Department at Norfolk State University. She has been certified as an Athletic Trainer through the Board of Certification of the National Athletic Trainer's Association (NATA) and a certified Exercise Physiologist through the American College of Sports Medicine (ACSM) for over 30 years. She received BA in Physical Education from San Diego State University, MS in Exercise Science & Health Promotion from Middle Tennessee State University, and PhD in Human Movement Sciences at Old Dominion University. Her research interests include motor control and motor learning in posture and locomotion and has several publications and presentations in this realm. Currently she is collaborating with EVMS and conducting research to investigate physiological and biomechanical changes in Obese African American women following a 6-month exercise intervention. In her free time she enjoys practicing what she preaches through regular yoga practice, running/walking, cycling, and indoor climbing.</p>

Thorne	Claudia	<p>Dr. Thorne, Assistant Professor at Coppin State University is a social worker and an ethno-gerontologist interested in aging across cultures. Dr. Thorne is a member of the Virginia Jones Alzheimer’s Disease and Related Disorders Council for the State of Maryland appointed by the Governor. She has served as a member of the Alzheimer’s Association State Champion Program, the Age-Friendly D.C. Task Force, and Dementia Friends Maryland. Dr. Thorne teaches Human Behavior and the Social Environment I & II, Seminar in Aging, Social Work Methods, and Community Practice. She serves on numerous committees at Coppin State University, including Vice President of the Institutional Review Board and in the community. She is a published author in the field of aging and a licensed social worker. She was a caregiver for two parents She holds a BA in Psychology from Boston University and an MSW and Ph.D. from Howard University School of Social Work. She has completed the Master Faculty Program in Gerontology at the George Washington University Center for Aging, Health, and the Humanities.</p>
Torrence	Caitlin	<p>Caitlin Torrence’s primary research areas include aging, Alzheimer’s disease and related dementias, and caregiving. She is particularly interested in health disparities that arise from the interaction of these areas and the health care system. Torrence aided in the development of several funded grants including the Alzheimer’s Resource Coordination Care Grant to establish the Institute for Engaged Aging Brain Health Club, an Alzheimer’s respite in Central, SC, the Duke Endowment grant to expand the Greenville Health System’s Memory Health Program to Oconee County, SC, and the Clemson University Doctoral Dissertation Grant to fund her dissertation, Health care utilization among persons with Alzheimer’s disease and related dementias.</p>
Troutman-Jordan	Meredith	<p>I earned my PhD in Nursing Science from the University of South Carolina. I am an American Nurses Credentialing Center certified psychiatric mental health clinical nurse specialist, and a certified Silver Sneakers instructor. My program of research aims to identify and develop effective and personalized self-management strategies, tailored for the person living with dementia and their caregiver, to age as successfully as able. My research and clinical practice strive to find and develop evidence-based interventions to promote optimal functioning, meaning, and purpose for each individual in the caregiving dyad. What successful aging “looks like” is therefore very individualized. Desired outcomes of my research are prevention or slowing of disease and aging associated complications, improved quality of life, reduction of unnecessary healthcare utilization, and avoidance of medication complications/injury in persons living with dementia. I currently have funded research underway to investigate the usefulness, feasibility, and acceptability of language, culture-and ethnicity-specific caregiver resource guides to help immigrant nurses and unlicensed assistive personnel or nursing assistants working with persons with dementia.</p>

Tucker	Gretchen	Gretchen Tucker, MA, is a doctoral candidate in the Gerontology program at the University of Maryland, Baltimore. Mrs. Tucker has been both an employee and researcher in the field of aging for over 25 years. She has conducted qualitative research in a variety of settings including adult day services, assisted living, and continuing care retirement community. The diversity of her experiences as both an employee and researcher have provided her with a practical and comprehensive understanding of the complex day-to-day issues encountered by management, direct care staff, residents, and family members. Mrs. Tucker is currently conducting research for her mixed methods dissertation concerning informal caregivers for persons with dementia. More specifically, she is interested in assessing gender and racial disparities in unmet dementia-related care needs among non-spousal informal care partners of community-dwelling persons with Alzheimer's disease and related dementias. Most of the research on informal caregivers has focused on spousal and female non-spousal care partners and may not be applicable to under-represented male and African American care partners. The presence of unmet care needs may impact the health status of both the care partner and care recipient, burden on the care partner, and premature institutionalization of the care recipient.
Turner	Kelly	Kelly Turner is a first-year PhD student in Health Care Ethics at Saint Louis University, in St. Louis, MO. She has a Master's degree in Philosophy from Georgia State University and previously worked as a research assistant in the GSU Gerontology Institute. She is currently continuing research with the Gerontology Institute in developing and applying an 'Ethics in Assisted Living Typology' to field data collected from AL communities. Her scholarly interests lie in the ethical implications of clinical care for older adults, particularly in safe hospital discharges and establishing continuity of care between acute and long term care settings. Professionally, she is training to become a clinical ethics consultant, an expert in resolving value conflicts and uncertainties in medical decision making.
Twomey	Ryan	Not Available
Unwin	Brian	Dr Unwin received his medical degree at the Uniformed Services University of Health Sciences and completed residency training in Family Medicine at Martin Army Community Hospital Ft. Benning, GA, fellowship in Geriatric Medicine at Madigan Army Medical Center, Ft. Lewis, WA. His areas of interest are Geriatric Medicine. He served as the Department of Defense representative to the National Alzheimer's Project Act (NAPA), and American Academy of Family Physicians (AAFP) representative to the American Academy of Neurology (AAN) and American Psychiatric Association (APA) Dementia Update Measure Development Work Group. He is Section Chief for Geriatrics and Palliative Medicine, and medical director for Carilion Clinic Home Care.
Vacher Collins	Sarah	Not Available
Vazquez Arias	Martha Elena	PhD in Higher Education Management and Master in Higher Education Management and Policies from the University of Guadalajara. She is a professor of the Master's Degree in Gerontology and the Bachelor's Degree in Dentistry at the University Center of Health Sciences of the University of Guadalajara. She made academic stays at the Autonomous University of Barcelona and at the University of Montreal. Her research lines are higher education management processes and attitudes and stereotypes towards the elderly.

Verano	Mike	Mike Verano, LPC, LMFT, CEAP, CCISM, BC-TMH, CCTP, CFRC is a licensed therapist, certified employee assistance professional, certified approved instructor of critical incident stress management, a board certified tele-mental health professional, certified clinical trauma professional and certified first responder counselor with over 30 years of experience in the mental health field. Mike has had articles published in national and international magazines on a wide range of mental health topics and is a nationally recognized public speaker. Mike has provided support for caregivers both through individual counseling and as a caregiver support group leader.
Waters	Bert	Dr. Waters is the Associate Director of the Virginia Center on Aging and is the Director of the Virginia Geriatric Education Center, a consortium of five Virginia universities. He is the Principal Investigator for Virginia’s Geriatrics Workforce Enhancement Program (GWEP). He serves as Administrator for the statewide Geriatric Training and Education initiative at the Virginia Center on Aging. He is also the Co-Principal Investigator for the Virginia Long-Term Care Facility Network, a project funded by the Virginia Department of Health to establish a peer clinician network and associated website of free information which will establish a monthly forum through which clinical issues in long-term care medicine can be discussed among peers. Dr. Waters' recent research interests include geriatric workforce development, social determinants of health, and long-term care.
Watson	Erica	I am a second year Medical Master’s student at Eastern Virginia Medical School, and a student leader for the Palliative Medicine Community Engaged Learning Initiative and Students for the Advancement of Geriatric Education (SAGE). I earned my bachelor’s degree from Virginia Commonwealth University in Forensic Biology and aspire to continue my forensic studies as a medical examiner. I am an Advanced Care Planner and Dementia Friends Champion who aims to create educational opportunities for communities to uplift those living with Dementia and open dialogues about end-of-life care.
Weil	Joyce	Joyce Weil, PhD, MPH, CPG, is a social gerontologist and associate professor in the Gerontology Program of the Department of Health Sciences at Towson University. Her work centers around the meaning of place and place attachment for older adults and applying social research methodologies to the study of aging and older adults. Her research includes many places – such as older adult centers, rural settings, and sites throughout the aging network. She has worked in applied health research settings, consulted for statistical and international organizations, and regularly presents at national gerontological organizations. She is an Associate Editor of the Journal of Women & Aging and a board member for The Gerontologist and Gerontology & Geriatrics Education journals. In addition to numerous journal articles published in The Gerontologist, Research on Aging, International Journal of Aging and Human Development, and City & Community, she is also the author of The New Neighborhood Senior Center (Rutgers University Press) and Research Design in Aging and Social Gerontology: Quantitative, Qualitative, and Mixed Methods (Routledge), and is co-editor of Race and the Lifecourse (Palgrave Macmillan).

West	Temple	<p>Temple West is a Standardized Patient Educator at the Sentara Center for Simulation and Immersive Learning of Eastern Virginia Medical School (EVMS). Her educational background includes an undergraduate degree from Virginia Commonwealth University and graduate degrees from Old Dominion University and Eastern Virginia Medical School. She taught at Old Dominion University prior to coming to EVMS, where she has been since 2008. Ms. West trains and assesses health care providers at all educational levels. Her extensive background in education and teaching is utilized in the development and implementation of standardized patient methodology at Eastern Virginia Medical School, and she is currently faculty for a Communication course for the Surgical Assistant Program at EVMS. She has been actively engaged in a Quality Enhancement Program (QEP) on cultural humility, diversity, and inclusion training for EVMS. Since coming to EVMS, she has contributed to, and presented at, several national and international conferences, including AMEE, SESAM, ModSim, the Association of Standardized Patient Educators (ASPE), and the New York Academy of Medicine (NYAM). She was part of a team that developed and implemented a training in SP Methodology and communication at the National University of Singapore. She is currently pursuing a PhD in English and Communication with a focus on aging and ageism.</p>
Wiese	Lisa	<p>Dr. Wiese received her M.S. in Nursing from the University of Virginia, her Ph.D. in Nursing from Florida Atlantic University, (where she is an Associate Professor), and a post-graduate certificate in Epidemiology and Biostatistics from Drexel University. She just completed K01 research funded by the National Institute of Aging, and is currently funded by the Florida Department of Health and Washington State University. Dr. Wiese was selected to attend the first annual Alzheimer’s Association Interdisciplinary Summer Research Institute (2021) related to her work with rural, racially/ethnically diverse older adults. She is board-certified in Gerontological Nursing and Public Health Nursing, and was selected as a 2021 Hartford Distinguished Educator in Gerontological Nursing. Dr. Wiese serves on the state of Florida State Health Improvement Plan taskforce, and co-launched a new Rural Health Disparities workgroup of the Alzheimer’s Association Diversity/Disparities PIA of ISTAART. Her community-based participatory research is focused on empowering rural, older racially/ethnically diverse adults to age in place through dementia awareness/detection/management. Dr. Wiese presented this work at the Alzheimer’s Association 2022 conference, with over 9,000 registrants. Dr. Wiese has served on the SGS “Encore” Committee as member and Chair. Currently, she is partnering with Dr. Jim Galvin from the Comprehensive Center for Brain Health at the University of Miami related to work on vascular dementia in rural populations. The caring science philosophy “Nursing as Caring” by Boykin and Schoenhofer (2001), with constructs such as determining what matters most to her clients, ground her research.</p>
Wild	Emma	Not Available

Williams	Cynthia	Dr. Cynthia Williams is an Assistant Professor in the School Of Global Health Management and Informatics at the University of Central Florida. She received a Bachelor in Science in Exercise Physiology (University of Florida), and in Physical Therapy (Florida A&M University). She also earned a Master of Science in Health Administration and Ph.D. in Public Affairs from the University of Central Florida. Dr. Williams has an extensive interdisciplinary big background that enables her to serve the community. She has held clinical and business roles that enable her to view and examine topics comprehensively. Her research includes health equity, telehealth, and health related information technologies across diverse populations. In her research she promotes Health Equity, Healthy Aging, and Chronic disease management. Dr. Williams is enthusiastic about engaging people in ways that will promote personal health and well-being. She believes that academic and community partnerships can promote sustainable progress in health equity. She is well published with peer reviewed publications and has given numerous presentations and academic and community settings.
Williams	Ishan	Associate professor Ishan Williams – immediate past president of the Southern Gerontological Society, who teaches health policy, evidence-based practice, health promotion and population health, and culture and diversity courses – studies quality of life and healthcare among older adults and their family caregivers, with a particular eye on vulnerable populations. Her current research focuses on quality-of-life issues among older adults with dementia, chronic disease management for older adults with Type 2 diabetes, and a study on the link between cognition and vascular problems among African American adults.
Williams	TimMarie	Dr. TimMarie C. Williams is an Assistant Professor of Clinical and Applied Science Education at the University of the Incarnate Word, School of Osteopathic Medicine. She holds a doctorate in Applied Gerontology from the University of North Texas and a Master of Clinical Gerontology from Baylor University. TimMarie is a Graduate Certificate in Academic Medicine Fellow and Geriatric Scholar, a Governor’s Teaching Fellow and Certified Adult Mental Health First Aid Instructor. Her research interest includes public and social policy issues in aging, disparities among the aging and minority populations, the role of e-health in managing chronic health conditions and patient-provider relationships and planning for health and long-term care needs of an aging population.
Worthington	George	As the Dementia Services Coordinator for Virginia's Department for Aging and Rehabilitative Services (DARS), George Worthington supports the Alzheimer’s Disease and Related Disorders Commission, reviews existing programs and works with other agencies to more effectively deliver services to Virginians living with dementia and their caregivers. After a successful career in finance, George trained as a clinical psychologist in Australia before returning to Virginia in 2014. George became a Dementia Friend in January 2018 and a Dementia Friends Champion in July 2018. Since then he has led Dementia Friends information sessions in a wide range of settings across the Commonwealth and helped create more than 1,200 new Dementia Friends. George is also the leader of the Dementia Friendly Central Virginia initiative based in Charlottesville and surrounding communities.
Yauk	Jessica	Passionate about improving the lives of older adults through research in public policy, advocacy, and end of life issues. My research interests include long-term care, advance care planning, hospice and palliative care utilization, quality of life and end of life care.

Young	Lufei	<p>Dr. Lufei Young is a Professor at University of North Carolina at Charlotte, College of Health and Human Services. Her research goal is to promote cardiovascular wellness and reduce health disparity among aging populations. She has two decades practice and research experience working with older adults from vulnerable and underserved communities, including rural, incarcerated, and urban poor. She has extensive experience in nursing education, clinical translational and health service research. Dr. Young's research outcomes include: 1) individual level: symptom burden, self-management, patient activation measure, cardiovascular wellness, functioning, personalized health (interactions between genetic, lifestyle and environmental factors), quality of life; 2) process level: care transition, medication management, evidence-based practice, cost-effectiveness; 3) system level: healthcare utilization, patient centered medical home. The targeting population in her research is hard-to-reach individuals living in vulnerable and underserved communities (e.g., rural residents, prisoner, migrant farm workers, working poor in urban areas). She has extensive training and expertise in various research methodologies, including cost-effective analysis, meta-analysis, systematic review and structure equation modeling. Dr. Young teaches in both the undergraduate and graduate nursing programs as well as mentors PhD-nursing and medical students. Her teaching expertise includes pathophysiology, pharmacology, critical care, population/public health, nursing professional practice, research methods, evidence-based practice and clinical practice. In addition to teaching across multiple degree and professional programs, she has designed courses and curricula for pre-licensure and professional nurses. She continues to lecture in nursing and medicine courses on clinical topics in geriatric primary care, advanced primary care models, and palliative care.</p>
Zanjani	Faika	<p>Dr. Faika Zanjani is an Associate Professor in the Department of Gerontology at the VCU College of Health Professionals. She has a PhD in Human Development And Family Studies, with a concentration in Gerontology, from Pennsylvania State University, with postdoctoral training in Geriatric Psychiatry from the University of Pennsylvania. She also has had appointments as NIH/NIMH Predoctoral Fellow, APA Minority Health Fellow, NIH/NIMH Geriatric Postdoctoral Fellow, NIH BIRWCH Scholar, USDA Grant Awardee, and NIH/NIDA K Awardee. Zanjani has worked in geriatric public health issues, particularly within the areas of health behavior change and health promotion; mental health and substance abuse/use; and community health interventions, in both urban and rural community applications. Her research covers the behavioral and public health spectrum, including examining process (change), predictors, outcomes, treatment, and community health promotion issues. She has been actively involved in promoting prescription drug safety, specifically alcohol-interactive medication safety and preventing mental health/substance misuse, among older community-dwelling adults using principles of community behavioral change. At the basic level, she explores the consequences of moderate/healthy levels of alcohol consumption throughout the adult life span.</p>

Zhang	Tiffany	Tiffany is currently an undergraduate biology major on the pre-med track at Georgetown University. She developed her passion for the study of aging after taking Research in Aging and Health and Psychology of Aging with Professor Barsness in the Georgetown Masters of Science in Aging and Health Program. Tiffany is also invested in cancer research. After interning at the Yale School of Medicine Discovery to Cure program, she knew she wanted to explore the intersection between breast cancer and aging in her Research in Aging and Health course, curating a research proposal investigating the importance of shared decision-making and person-centered care in breast cancer screening for Asian American older adults. Continuing this work, Tiffany is currently a clinical research assistant with Dr. Judy Huei-Yu Wang at the Lombardi Comprehensive Cancer Center where she interacts with older adult breast cancer patients, to help broaden the field of knowledge of patient symptom management and well-being. The critical knowledge and experiences Tiffany acquired from the multi-generational Psychology of Aging course with Professor Barsness has changed her perspective on aging and person-centered care, and more than anything, she hopes to play a part in furthering the reach of that education.
Zingraff	Lauren	Ms. Lauren Zingraff is the Director of Advocacy and Policy for the National Association of Social Workers, North Carolina Chapter. She earned a BA in Communications from North Carolina State University and went on to earn her MSW from Virginia Commonwealth University. Lauren received the 2015 Myrna Miller Advocate of the Year Award given by the North Carolina Chapter of the National Association of Social Workers.
Zink	Lauren	Originally from Pennsylvania, Lauren Zink is a sophomore at Clemson University. She is majoring in marketing and minoring in biology and desires to enter medical or pharmaceutical sales upon graduation. Lauren enjoys working out, traveling, planning trips, and cooking in her spare time.