

Title: _____

Student(s): _____

Eligibility:

Authorship			
Lead author must be a student	YES- Original work submitted by a student author; Research ideas are substantially those of the student's	NO- Research ideas are not substantially those of the student	
Letter of Support			
A letter of support must be provided by a faculty advisor	YES- Recommendation letter explains how attending this conference will promote the student's career in gerontology.	NO- Letter of support was not submitted.	

If eligible, please use the following criteria to judge the submission:

SGS Student Poster Judging Rubric

Criteria	Expected and Complete 4 points	Mostly complete 3 points	Marginal 2 points	Poor 1 Point	Comments
Overall quality of paper					
Clarity and style of writing	Overall quality is professional in manner. Sections labeled with appropriate headers. APA citations. Easy to read, font size appropriate. NO grammar/punctuation/spelling or APA errors. Appropriate length, does not exceed page limit	Overall quality is professional in manner. Some formatting work needed. Occasional errors in grammar, punctuation, spelling or APA. Appropriate length, does not exceed page limit	Overall quality needs changes. Formatting needs revision. Numerous errors in grammar, punctuation, spelling or APA. Length is either to short or too long	Overall quality needs substantial changes. Formatting needs major revision. Difficult to read due to errors. Length is either to short or too long;	
Importance of the research problem, question, or issue	Well-articulated research question(s). Valid. Logical. Research question(s) answered with appropriate vocabulary and accuracy based on research.	Research question mostly well-articulated, needs only editorial changes. Valid. Logical. Mostly appropriate in answering research question.	Some important components missing. Needs substantial changes.	Research Question not answered. Not logical based on supporting evidence.	

<i>Adequacy of the literature review</i>	All pertinent information is provided and is accurate. Studies connection to research question.	Mostly complete and studies connected to research question.	Lots of missing or inaccurate information. Needs major revision.	Does not include a table or evidence.	
<i>Adequacy of the methodological approach and/or logic of the argument</i>	Detailed, clear, reproducible. Appropriate databases, keywords, inclusion/exclusion criteria. Logical.	Detailed, clear, reproducible. Appropriate databases, keywords, inclusion/exclusion criteria but may need more detail in order to reproduce.	Not enough information provided.	Not included.	
Contribution to the field of applied gerontology					
Implications for practice	Clearly based on evidence from the literature; logical; realistic and detailed.	Based on the evidence; but not enough detail to follow.	Some important recommendations missing	Not consistent with the evidence provided.	

Overall additional comments:

Total Score: _____

(out of 20 points)